

Childminder Report

Inspection date	18 November 2016
Previous inspection date	6 August 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder clearly establishes children's starting points and monitors their progress well. She and her assistants have a good knowledge of the children's individual learning needs. They adapt activities well for the ages and stages of the children attending. Children make good progress from their starting points.
- New children settle in well and receive good support from the caring childminder and her assistants. Children feel safe and enjoy their time at her setting. They are confident, play well together and show care and consideration for others. Children develop good skills in preparation for moving on to school. They make choices, help each other and learn to manage their care needs independently.
- The childminder works well with parents and shares information effectively through discussion and contact books, supporting good continuity in children's experiences.
- The childminder works well to improve her provision. She and her assistants reflect on their practice regularly and share ideas of how to improve activities and children's experiences.

It is not yet outstanding because:

- Children do not always have opportunities think more for themselves and share their ideas.
- Older and most-able children do not consistently learn about larger quantities and solve simple mathematical questions.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the opportunities for children to think things through more, and share their views and ideas
- increase opportunities for the most-able and older children to link objects to quantities and solve number problems.

Inspection activities

- The inspector observed the childminder, assistants and children taking part in a range of activities.
- The inspector held discussions with the childminder, her assistants and the children.
- The inspector carried out a joint observation with the childminder.
- The inspector sampled documentation including the register, policies and procedures, parental evaluations and children's development records.
- The inspector checked the safety of the premises and safeguarding information.

Inspector

Claire Brummitt

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a good understanding of the early years requirements. She keeps abreast of early years matters, reading regular updates to develop her practices. The childminder supports her assistants well to follow her policies and procedures, and risk assessments, enabling them to work consistently together to meet children's welfare and learning needs. Safeguarding is effective. The childminder and her assistants know what to do in the event of safeguarding concerns, to help them keep children safe. The childminder uses evaluation well to adapt and make changes to her provision. This has led her to develop her garden and purchase further resources to meet children's changing needs. The childminder and her assistants use training well, for example, to improve planning and assessment, and support children's emotional well-being.

Quality of teaching, learning and assessment is good

The childminder and her assistants make accurate assessments of children's learning and development. They provide interesting and challenging activities, which children enjoy. For example, boys relish the challenge of piecing together a road track. Children have easy access to equipment and resources, and independently select what they need to follow their interests and ideas. The childminder supports children's language and literacy skills well, for instance children enjoy listening to her read stories, and talk to her enthusiastically about the story and the characters within it. The childminder and her assistants support children well to learn sounds and letters, and develop their early writing skills, in good preparation for moving on to school.

Personal development, behaviour and welfare are good

Children are happy. The childminder and her assistants are warm and encouraging. Children develop good self-esteem, enjoy their time at the setting, and eagerly engage in their play and learning. They develop good skills for future learning. For example, they treat each other with kindness and respect, for instance sharing toy cars with each other. Children learn well about healthy lifestyles. The childminder engages them in discussions about good hygiene and healthy foods. Children are well behaved and cooperative, for instance they are keen to work together to help tidy away activities in preparation for the next part of their day.

Outcomes for children are good

Children have a positive attitude towards learning, engaging well in the planned activities. They explore the environment with interest, and follow their ideas and lead their own play. For example, they help themselves to resources and confidently ask for some additional items to extend their play. All children enjoy a wide variety of activities that challenge and engage them, helping them to be successful learners.

Setting details

Unique reference number	EY441064
Local authority	Somerset
Inspection number	1062555
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 10
Total number of places	18
Number of children on roll	16
Name of registered person	
Date of previous inspection	6 August 2013
Telephone number	

The childminder registered in 2012 and lives in North Petherton, Somerset. She employs three assistants, two of whom work with her at any one time. The childminder has a level 3 early years qualification. She works from 7.30am to 6pm each weekday for 47 weeks of the year.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

