

# Childminder Report

**Inspection date**

18 November 2016

Previous inspection date

4 October 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder is skilful at supporting children's communication and language skills. They make good progress in relation to their starting points.
- The childminder provides challenging activities linked to children's interests. She is a good role model, gently introducing new ideas to children's play. Children remain engaged and enthused in the variety of exciting and stimulating activities.
- Children enjoy being physically active. They have lots of opportunities to play outdoors and enjoy visiting local places of interest. They learn from their natural environment and community.
- Children enjoy close relationships with the childminder. She knows children well and offers regular praise and encouragement. Children are reassured by the childminder's warm interaction, they are confident and behave well.
- Partnerships with parents are good. Information about children's learning is shared daily. This open two-way communication helps to enhance children's learning at home.

### It is not yet outstanding because:

- The childminder does not use self-evaluation precisely enough to identify ongoing priorities for improvement that continually enhance the quality of service to the highest level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop self-evaluation processes that identify specific targets and improve the quality of service provided even further.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector looked at relevant documentation, such as the childminder's self-evaluation and evidence of the suitability of all adults living at the premises.
- The inspector took account of written comments from parents.

### Inspector

Michelle Jacques

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a clear understanding of her role and responsibilities to safeguard children. Children play in a safe and secure environment. Effective measures are in place to minimise potential risks and children are encouraged to manage their own safety. For example, children learn about fire safety and practise fire evacuation procedures regularly. The childminder has attended ongoing training which helps to develop her knowledge and impacts positively on her practice. Parents' views are valued and relationships with families are good. Parents comment, 'The childminder offers a friendly, warm and welcoming environment. My child is able to learn and explore safely'.

### Quality of teaching, learning and assessment is good

The childminder spends time completing regular observations of children's progress and identifies where to support their development next. This effectively builds on children's existing abilities and motivates them to learn. Each child is provided with tailored learning opportunities to support their good progress. Assessment is effectively used to identify gaps in learning and enables the childminder to provide extra support if it is required. The childminder follows children's interests and is always close by to provide support and suggestions to extend learning further. For example, children develop concentration and problem-solving skills as they are challenged to spray the boats with the hosepipe while playing outdoors. Children's learning and engagement is effectively supported during this interesting activity. Children make good progress supported by high-quality teaching and effective planning procedures.

### Personal development, behaviour and welfare are good

There is a wide variety of interesting and freely accessible toys, both indoors and outside. The effective organisation of the environment and range of resources available contributes to children being motivated, enthusiastic and active learners. The childminder encourages children to make independent choices in their play, building their confidence and self-esteem. Children enjoy physical exercise and fresh air daily. They are provided with a range of nutritious food. Children are encouraged to select fresh fruit at snack times, developing a healthy attitude to fresh food. The childminder offers praise and encouragement as children succeed in their achievements. Children are happy and enjoy their time spent with the childminder.

### Outcomes for children are good

Children are progressing well in relation to their starting points. They are inquisitive, motivated and demonstrate a positive attitude to their learning and development. Children are confident when trying new activities and they are encouraged to be independent, building confidence. Children are developing the skills required to move on to the next stage in their learning and eventually school.

## Setting details

<b>Unique reference number</b>	EY441924
<b>Local authority</b>	Oldham
<b>Inspection number</b>	1059992
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 9
<b>Total number of places</b>	6
<b>Number of children on roll</b>	6
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	4 October 2012
<b>Telephone number</b>	

The childminder was registered in 2012 and lives in Failsworth, Manchester. She operates all year round from 8am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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