

Schoolfriend Clubs @ English Martyrs Catholic Voluntary Academy



English Martyrs Catholic Voluntary Academy, Bracken Road, Long Eaton,
Nottingham, NG10 4DA

Inspection date	15 November 2016
Previous inspection date	9 July 2015

	This inspection:	Good	2
The quality and standards of the early years provision			
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children are happy at the club and keen to attend. Parents and carers comment on how much their children enjoy themselves.
- There are effective and well-managed systems to ensure children's safety. Staff collect and accompany younger children, and carefully supervise older children as they enter the club. They quickly and efficiently check that everyone has arrived.
- Staff are very friendly, positive and approachable. Parents and carers recognise and value this. Children are very kind to each other and form lovely friendships.
- Managers provide an appropriate induction to ensure that staff are familiar with the policies, their role and responsibilities. All staff undergo training in safeguarding, food safety and paediatric first aid to promote children's welfare and good health.

It is not yet outstanding because:

- Staff do not organise the hall well enough, in order to provide children with a comfortable and quiet space to rest and relax at the end of the school day.
- Children are not always fully supported to select their own toys and resources.
- Although the club welcomes the views of others as part of the drive for improvement, current methods for encouraging this are not fully effective.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the organisation of the space, in order to provide children with an area to rest and relax when they need to
- increase opportunities for children to choose additional toys and resources to initiate and extend their own play
- strengthen systems to gather the views of children, parents, carers and staff to increase the drive for improvement and raise the quality of the provision further.

Inspection activities

- The inspector observed activities indoors and outdoors, and assessed the impact this has on children's enjoyment.
- The inspector discussed the planning of activities and resources with the manager.
- The inspector held a meeting with the manager and deputy manager. She looked at relevant documentation, such as evidence of the suitability of staff working in the club.
- The inspector spoke to a small selection of parents and carers during the inspection and took account of their views.

Inspector

Justine Ellaway

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. All staff complete external safeguarding training as part of their induction and on an ongoing basis. As a result, they demonstrate a clear understanding of the types of abuse and how to report any concerns. Staff continually monitor the movement of children between the indoors and the outdoors to ensure that children are supervised in each area. The club has established effective partnership working with the host school. They gather information about current topics and activities so that they can extend on these within the club. They regularly exchange information about children and any support needs they may have. Staff make good use of training to develop their knowledge and skills. For example, the manager undertook training in the appraisal of staff before implementing the new system. The appraisal system is useful and clear and identifies specific areas for development to further improve staff practice.

Quality of teaching, learning and assessment is good

Staff get to know the children and where they might need support during the session. For example, they support children with the club's routines when needed. Children participate in an appropriate range of activities that builds on and complements their learning in school. They enjoy the freedom to choose to play outside during the session. Children show that they have good independence. They initiate their own sports games and enjoy playing with their friends. Staff join in and help children to develop their skills as they play games, such as badminton. Staff demonstrate how to use the racquet and encourage children to practise serving the shuttlecock. As children grasp the technique, staff then suggest that they move further away from each other to make the game more challenging. Staff give feedback to parents and carers when children are collected, so that they know what their children have been doing.

Personal development, behaviour and welfare are good

Staff are very positive role models. Children play really well with each other and make friends with children of different ages. Children are extremely patient and considerate when interacting with others. For example, they welcome children who join in with their play in the middle of a game, pausing and adjusting what they are doing to accommodate the new child. Children demonstrate that they clearly understand the expectations and the routines at different times of the session. Staff are very clear and consistent in their messages and instructions, so that children know what they should be doing. For example, children come into the hall, wait quietly and then gather together so that staff can take the register. Staff skilfully help children to recognise when their actions may be unsafe. For example, they ensure children control their racquets during a game. If children behave inappropriately, then staff manage this well. Parents and carers comment on how professional staff are and say they are objective when managing minor disagreements. Staff promote children's health and hygiene effectively. They provide healthy options at snack time, such as salad and fruit.

Setting details

Unique reference number	EY344234
Local authority	Derbyshire
Inspection number	1058329
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	50
Number of children on roll	180
Name of registered person	Schoolfriend Clubs Limited
Registered person unique reference number	RP901397
Date of previous inspection	9 July 2015
Telephone number	07591129700

Schoolfriend Clubs @ English Martyrs Catholic Voluntary Academy was registered in 2006. It is one of several settings owned by Schoolfriend Clubs Limited. The club is open on Monday to Friday from 7.30am to 8.45am and 3.10pm to 5.45pm, during term time only. There are four members of staff. The manager holds an appropriate level 3 qualification.

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