

Kidz Club

All Saints C of E Primary School, Chapel Fields Lane, Hindley, WIGAN, Lancashire, WN2 3QS



Inspection date

15 November 2016

Previous inspection date

13 June 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The club is a very well-embedded part of the school. Leadership is strongly interlinked. Leaders very successfully use their excellent knowledge of early years practice and determination to provide high-quality childcare.
- Leaders listen carefully to the views of parents and children. They are in the process of responding to some of their views, building further on the already good provision in place. Leaders have high ambitions for the club's future development.
- Staff work seamlessly between school and the setting and they promote highly consistent strategies. They use their excellent knowledge of teaching in the early years to provide play and activities that complement and continue individual children's learning from school.
- Children are very eager to accept challenges and responsibilities, and they aim high. Staff are highly skilled in stretching children's thinking and extending the possibilities for their learning through quality interaction.
- Children have a clear sense of belonging and relax as they play and have fun together. Older children are highly supportive of their younger peers. Their good behaviour is positively supported by staff.

It is not yet outstanding because:

- There is scope to extend the range of foods available at snack times and enhance children's ability to make more healthy choices. Furthermore, sometimes staff do too much for the children during snack time, which does not give children every opportunity to practise skills and further develop their independence.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the already good snack provision and consider further ways to increase children's levels of independence and enhance their ability to make healthy choices from a wider range of foods.

Inspection activities

- The inspector observed activities indoors and outdoors assessed the impact this has on children's enjoyment and development.
- The inspector and the manager observed children at play and evaluated the effectiveness of the setting.
- The inspector held a meeting with the manager and provider. She looked at relevant documentation, such as the operational plan, evidence of the suitability of staff working in the setting, staff training and children's records.
- The inspector spoke to some children and parents during the inspection. She took account of the views of others using the setting's own feedback questionnaires.

Inspector

Angela Rowley

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Parents and staff are well informed of the setting's operational plan. There are clearly communicated procedures for keeping children safe, such as for administering emergency medicines and for registration. Regular training ensures that staff have a robust understanding of child protection issues and of the procedures to follow should they be concerned about a child's welfare. Staff recruitment is very securely interlinked with the thorough procedures of the school. The targeted programme of staff training has a very positive impact on the quality of practice in the club. Staff use their impressive knowledge of school procedures to contribute to a shared assessment of what children can do and for promoting children's progress. The excellent teamwork between all adults involved with the children has a significant impact on the quality of provision and has led to some outstanding practice in the club.

Quality of teaching, learning and assessment is outstanding

Staff provide a highly stimulating environment with a real focus on providing play and activities that reinforce and extend children's learning in school. They use expertise, gained from their daily work with the children in school, incredibly well. For example, staff excellently promote children's communication and language development and the use of letters and the sounds they make as they play. Staff engage children in purposeful conversations. They have fun with them and pretend to mishear silly words as a way to encourage children to emphasise their word sounds more clearly. The planning of activities is of very high quality. As children decorate biscuits, they are provided with simple method sheets, supported with photographic images. This helps them read for a purpose and follow simple instructions. Staff use their knowledge of how children learn impressively. They swiftly identify how to shape children's play to support their development. For example, when boys excite in throwing beanbags during outside play, staff challenge them to throw high over a target and next, over two targets. Staff skilfully use what motivates children to maximise their enjoyment. Recently, older children relished the opportunity to share their learning about the solar system with younger children in club, making papier-mache planets together.

Personal development, behaviour and welfare are good

When they first start, the information sharing with parents, along with warm relationships, help children settle well. Children swiftly develop confidence as they soon begin to feel safe. Staff show real care and concern when children need emotional support. They encourage children to talk about worries associated with world affairs and use children's television programmes that explore these issues sensitively. The well-planned environment, including easily accessible toys and equipment, helps children make some choices about how they spend their time and respond to their own needs. Children say they enjoy coming to the club. They happily play cooperative games, such as football or bat and ball outside. They take turns well and listen as other children speak or read. Staff are attentive. They make time to play with, and motivate, the children. They notice children's efforts and encourage them to help and care for each other. This helps to create a supportive and positive play environment.

Setting details

Unique reference number	EY454894
Local authority	Wigan
Inspection number	1066419
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 11
Total number of places	40
Number of children on roll	46
Name of registered person	Hindley All Saints Kidz Club Ltd
Registered person unique reference number	RP532059
Date of previous inspection	13 June 2013
Telephone number	01942 255577

Kidz Club was registered in 2012. It is managed by a private organisation linked to the host school. The setting opens each weekday during term time, from 7.30am to 8.50am and from 3.15pm to 6pm. It employs 10 members of staff, six of whom hold early years qualifications. The manager, who also forms part of the school leadership team, holds qualified teacher status.

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