

Crank Nursery Limited

Crank Hill, Crank, St Helens, Merseyside, WA11 7SD



Inspection date	16 November 2016
Previous inspection date	25 January 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The management team is truly inspirational. They have a highly ambitious vision for the nursery which they communicate very well. They set particularly high standards which helps to ensure that children receive outstanding experiences and the highest levels of care. Every member of the team continually strives for excellence.
- The well qualified and highly experienced staff team demonstrates an astute knowledge and understanding of how children learn and develop. There is an extensive array of highly stimulating and challenging activities to promote children's learning at every opportunity.
- The quality of teaching and staff's interaction with children are exceptional. Children experience stimulating and varied activities that cover all areas of learning in great depth. Children are challenged extremely well and thrive in this highly nurturing environment.
- Support for children who have special educational needs or disabilities is outstanding. The management team demonstrates a strong commitment to working with external agencies. They act on the advice given to them to provide detailed and targeted activities to enhance children's learning. The identification and implementation of these timely interventions truly enables children to excel.
- Partnerships with parents are tremendous. Extensive information is gathered when children first start at the nursery, which helps inform children's starting points. Staff value and respect parents as partners in their children's learning. They exchange extensive information and guide parents in ways to support children's learning at home. Parents' comments are overwhelmingly positive.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the impact of the new observation and tracking system in supporting the analysis of different groups of children and the progress they make.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the deputy nursery manager.
- The inspector held a meeting with manager, deputy manager and third in charge. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small group of parents during the inspection and took account of their views. She also spoke to parents on the telephone.

Inspector

Karen Cox

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The entire staff team has a robust understanding about safeguarding children and how to refer child protection concerns to the correct authorities. Staff implement rigorous procedures and maintain meticulous documentation to help ensure children are protected extremely well. The management team uses observations and high-quality supervision meetings to ensure that staff are continually improving their already strong practice. There is an embedded culture of reflective practice. Through insightful evaluation the management team recognises the importance of tracking the progress of different groups of children. Subsequently, they are implementing a new observation and assessment system.

Quality of teaching, learning and assessment is outstanding

Staff are systematic and meticulous in using observations to assess children's development and identify challenging next steps in children's learning. They gather extremely detailed information from parents about what children already know and can do before they start to attend. They effectively use this information and their purposeful observations of children's interests to ensure that all children are engaged in purposeful play. For example, older children are engrossed in the recent changes in the weather. Staff support them to measure rainfall and record their findings. Toddlers are inquisitive about the natural world around them as they learn about snails and slugs they have found in the garden. They watch intently the patterns that the snail makes as it crawls along the table before they create artwork using a variety of media. Babies squeal with delight as they play with bubbles. They enjoy exploring different textures and are excited and motivated by singing and interactive story sessions. Staff support children's developing language skills superbly well as they talk to them, ask questions and introduce new vocabulary.

Personal development, behaviour and welfare are outstanding

Children are happy, relaxed and show high levels of confidence and self-esteem. Staff are wonderful role models for the children and their emotional well-being is given high regard. Staff demonstrate polite, friendly and patient behaviour. Subsequently, children are incredibly helpful, respectful and caring towards each other. Their behaviour is exemplary as they work collaboratively together, sharing their thoughts and ideas. Excellent attention is given to supporting children's understanding of healthy lifestyles. Children are provided with wonderful opportunities to develop their physical skills. For example, they engage in outdoor play daily in the extensive garden areas and participate in weekly physical education sessions.

Outcomes for children are outstanding

All children thrive in this stimulating and wholly inclusive environment and make rapid progress from their starting points. Children develop extremely positive attitudes and are motivated to learn. They acquire a wide range of skills that prepares them extremely well for school. Children are encouraged to count, recognise shapes in the environment and letters from their names. They develop their concentration levels, manage their self-care needs and show an excellent 'can do' attitude.

Setting details

Unique reference number	315416
Local authority	St. Helens
Inspection number	1064034
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	100
Number of children on roll	110
Name of registered person	Crank Nursery
Registered person unique reference number	RP524092
Date of previous inspection	25 January 2013
Telephone number	01744 886166

Crank Nursery Limited was registered in 1990. It is a registered charity situated in Crank, a semi-rural area of St Helens. The nursery employs 32 members of childcare staff. Of these, all but one holds appropriate early years qualifications at level 3 or above. The nursery opens Monday to Friday, all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two- three- and four-year-old children. It supports children who have special educational needs or disabilities.

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