

# Taylor Tigers ASC & Holiday Club

St. Johns Church Hall, Breck Road, Poulton-le-Fylde, Lancashire, FY6 7HT



## Inspection date

16 November 2016

Previous inspection date

9 January 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Staff establish effective partnership working with parents and the school. This helps ensure that there is a consistent approach to meet the needs and interests of children.
- The views of children, staff and parents are sought regularly. This information is used to set priorities and drive ongoing improvements across the club. Children enjoy making choices and following their own play ideas throughout the session.
- The environment is planned with a good range of fun resources that follows children's interests and promotes excitement and enjoyment.
- Children's independence and self-care skills are supported well, through good routines and play activities. Children explore the environment with confidence and show a strong sense of belonging.

### It is not yet outstanding because:

- The management team has not developed highly effective ways to regularly evaluate staff practice, supervision and review the impact of training attended.
- Staff have not maximised opportunities for children to learn about different people, communities and the wider world.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance the methods used to more rigorously monitor the quality of staff practice, supervision and performance and the impact of training attended
- provide children with more opportunities to learn about different people, communities and the wider world.

### Inspection activities

- The inspector completed observations of children taking part in a range of activities.
- The inspector completed a joint observation with the provider.
- The inspector looked at children's records, planning documentation, evidence of the suitability of staff working in the provision and a range of other documentation, including policies and procedures and the club's self-evaluation.
- The inspector spoke to a small number of parents during the inspection and took account of their views.
- The inspector spoke to members of staff and children at appropriate times during the inspection and held meetings with the manager and provider.

### Inspector

Cath Palser

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a robust understanding of child protection issues. They know the procedures to follow should they have a concern about the safety or welfare of a child. Staff are deployed well and supervise children effectively to help keep them safe. On the whole, staff qualifications and training attended impacts positively on the quality of practice. For example, training supports staff's understanding of how to promote children's well-being and how to use effective, positive behaviour strategies. Staff work closely with the school and provide activities for children to continue their learning at the club.

### Quality of teaching, learning and assessment is good

Staff work with parents and share information about each child. Staff also work at the school and this helps them to get to know children well. They provide children with a range of activities that promotes their imagination and creativity skills. For example, children show engagement and concentration as they explore and experiment with different media. They use a range of materials to design their own creations. Children work out how to attach objects by twisting and connecting pieces together to make their own construction designs. They use a range of technology toys and develop strong critical thinking and problem-solving skills. Staff promote children's language and communication skills well. They engage children in purposeful conversations and activities. Staff ask relevant questions and value each child's contributions and opinions. Children are keen for staff to join in with their play and talk about their experiences and ideas. This significantly contributes towards children's confidence and motivation. Children develop the skills and attitudes that promote future learning.

### Personal development, behaviour and welfare are good

Children's physical and emotional well-being are supported well by the welcoming, friendly and caring staff. Staff are good role models and have high expectations of behaviour. They give gentle reminders to children and use consistent strategies to help children understand how to behave. Older children support younger children during routines and help them to settle in. They are kind, thoughtful and children of all ages and abilities play cooperatively together. Children are keen to offer help and carry out small tasks. For example, they take responsibility for tidying away their own belongings on arrival and help put the resources away. Children are provided with healthy snacks. They have plenty of opportunities to play with vigour and energy, such as in the outdoor play area. Children learn how to use tools and equipment with care and how to keep themselves safe. Parents say staff help children to feel confident, safe and secure. Children are keen to try new things and take on challenging experiences. They arrive with excitement and enthusiasm and thoroughly enjoy their time at the club.

## Setting details

<b>Unique reference number</b>	309788
<b>Local authority</b>	Lancashire
<b>Inspection number</b>	1063979
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	32
<b>Number of children on roll</b>	50
<b>Name of registered person</b>	Doreen Taylor
<b>Registered person unique reference number</b>	RP512205
<b>Date of previous inspection</b>	9 January 2013
<b>Telephone number</b>	07984 127 675

Taylor Tigers ASC & Holiday Club was registered in 2005. The club employs four members of childcare staff. Of these, two hold an appropriate early years qualification at level 2, including one who holds a qualification at level 6. The club opens from Monday to Friday during term time. Sessions are from 7.30am to 9am and from 3.30pm to 5.30pm.

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