

Childminder Report

Inspection date

21 November 2016

Previous inspection date

19 March 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder, children and her assistants enjoy playing together. Children demonstrate that strong attachments to staff enable them to feel happy and settled.
- The childminder has built good relationships with parents and she uses a range of methods to keep them informed of children's progress and their next steps in learning.
- Children's good health is generally supported well. They particularly benefit from sociable mealtimes, and they receive nutritious, balanced meals to help them learn healthy eating habits.
- The childminder evaluates her setting well to ensure children continue to have good outcomes. She encourages parents to contribute their views and positive responses are shared.
- The childminder teaches well and carries out accurate observation and assessments of children's progress. She uses processes well to monitor children's learning and identify any children who may need to catch up.

It is not yet outstanding because:

- On occasions, the childminder misses opportunities to teach children about the benefits of following some hygiene routines.
- At times, the childminder does not fully extend children's awareness of how they can play even more safely.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop more opportunities to extend children's understanding of some hygiene practices
- strengthen children's awareness of how they can play even more safely.

Inspection activities

- The inspector observed the interactions and supervision between the childminder, children and assistants during play activities, including routines.
- The inspector held discussions with the childminder and her assistants at different intervals during the inspection.
- The inspector observed and discussed the delivery of the educational programmes for children.
- The inspector held discussions with the childminder about her self-evaluation processes, including partnerships with parents and others.
- The inspector sampled relevant documentation, including the childminder's policies and procedures, observation and assessment records and suitability records.

Inspector

S Campbell

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder understands her role in safeguarding children. She has a good understanding of child protection procedures to ensure children's welfare. The childminder and her assistants are well organised and they ensure there are suitable risk assessments in place to support children's well-being. For example, during children's play, outings and rest times, they are consistently supervised. The childminder maintains relevant records to support children's safety. The childminder continually evaluates her practice and her assistants receive good support to build on their professional development. For instance, she wants to help children know how to play even more safely. She is working closely with the local authority to develop her expertise.

Quality of teaching, learning and assessment is good

The childminder and her assistants positively interact with children to enthuse their play. Young children learn to communicate their thoughts well, such as using two-word and three-word sentences. Older children respond well to meaningful questions and instructions, demonstrating good listening and understanding skills. She identifies children's starting points by establishing a good joined-up approach with parents to support what children can do and prepare for their future learning. The childminder plans interesting play experiences that reflect children's interests. For example, children take pleasure building train tracks and playing with trains. She introduces suitable resources in their play enabling them to gain a good understanding of the natural environment.

Personal development, behaviour and welfare are good

The childminder skilfully uses routine trips to support children's interactions and social skills, such as attending community groups. Children's behaviour is good. The childminder is a good role model to children, and she guides them well to help them develop a strong understanding of right from wrong. She has put procedures in place to ensure there is a good exchange of information with other early years providers to support children's play. Children are independent learners, and from a young age, they are supported to undertake routine tasks with minimal assistance.

Outcomes for children are good

Children develop good skills in all areas of learning, and they develop the necessary skills that help to prepare them for school. They are keen to use a range of materials to support their early writing skills, for example hand printing and free-hand drawing. They have good opportunities to be physically active, and experiment with a range of movements. For instance, playing on gymnastic equipment, and visits to local parks and places of interest. Older children count confidently, and younger ones enjoy listening to number rhymes.

Setting details

Unique reference number	EY248621
Local authority	Redbridge
Inspection number	1061688
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 10
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	19 March 2013
Telephone number	

The childminder was registered in 2003. She lives in Hainault, in the London Borough of Redbridge. The childminder holds a childcare qualification at level 3, and works with two assistants. The childminder works Monday to Friday, including before and after school, all year round.

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