

# Childminder Report

**Inspection date**

15 November 2016

Previous inspection date

26 June 2013

**The quality and standards of the early years provision****This inspection:****Met**

Previous inspection:

Good

2

## Summary of key findings for parents

### The provision meets requirements

- The childminder is experienced and qualified. She has a good knowledge and understanding of child development and how children learn. She knows how to plan activities to support children's interests and next steps in their learning. The childminder explains how she intends to use observations and assessments to help monitor children's progress and identify any gaps in learning.
- The childminder understands the importance of establishing positive partnerships with parents, professionals and other early years settings to maintain a shared and consistent approach to meeting children's needs.
- The childminder knows how to evaluate her practice. She understands how to identify areas for improvement and to build on the quality of her practice and provision.
- The childminder has a secure understanding of her role and responsibility to safeguard children. She explains how she will prepare the environment and ensure that it is safe and secure for children. She is aware of the different types of abuse and is clear of the action she would need to take should she have concerns about a child in her care.
- The childminder has a clear understanding of how to promote children's good health and well-being. She describes how she would promote children's physical development through a range of activities both within and outside of the home. She understands the value of providing children with healthy meals and snacks.
- The childminder has a good knowledge of how to support and manage children's positive behaviour. She explains how she will help children to learn what is expected of them. She plans to teach children to be kind and to value and respect each other's differences.
- The childminder maintains all of the necessary documentation to help ensure the smooth running of her childminding service.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## **Inspection activities**

- The inspector discussed with the childminder how she intends to deliver the educational programmes for children and undertake observation, assessment and planning.
- The inspector looked at policies and documents the childminder will use when caring for children.
- The inspector had a tour of the areas to be used for the care of children along with furniture, equipment and toys that are to be used for childminding.

## **Inspector**

Claire Jenner

## Setting details

<b>Unique reference number</b>	EY455585
<b>Local authority</b>	Leicester City
<b>Inspection number</b>	1066462
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 0
<b>Total number of places</b>	6
<b>Number of children on roll</b>	0
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	26 June 2013
<b>Telephone number</b>	

The childminder was registered in 2014 and lives in Leicester. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a relevant childcare qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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