

The Co-operative Childcare Newcastle

1 Neville Street, Newcastle upon Tyne, Tyne and Wear, NE1 5DP



Inspection date

17 November 2016

Previous inspection date

5 September 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Teaching is excellent. The highly qualified staff get to know children exceptionally well and meticulously assess what they need to learn next. They provide a wide range of highly stimulating and interesting activities and experiences. This helps all children to progress extremely well from their individual starting points.
- The extremely experienced management team ensures that excellent standards of care and education are maintained. The management team has developed a vision that is shared by the entire staff team and informs all aspects of their work.
- The manager closely checks the excellent progress made by different groups of children attending the nursery. This helps her to swiftly identify and address any gaps in children's learning.
- Self-evaluation is sharply focused and takes into account the views of staff, children and parents. This has had an extremely positive impact since the last inspection.
- Staff work tremendously well together. Their enthusiasm and commitment to continuously improving practice are inspirational.
- Support for children who have special educational needs or disabilities is superb. The staff team demonstrates a strong commitment to working with a range of external agencies to ensure all children excel.
- Partnerships with parents are hugely successful. Parents are overwhelmingly positive about the excellent quality of learning and care provided for their children. They receive regular reports about children's progress and work actively with the staff to promote their children's learning at home and nursery.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to evaluate and refine professional development opportunities in order to maintain children's already excellent outcomes.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the management team.
- The inspector looked at relevant documentation, including the nursery's self-evaluation and evidence of the suitability of staff working at the nursery.
- The inspector spoke to staff, children and parents during the inspection and took account of their views.

Inspector

Amy Keith

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The staff team has a robust understanding of their role in protecting children. Stringent safeguarding procedures ensure all children are closely monitored for any signs or symptoms of abuse. Meticulous documentation is maintained including accident records and risk assessments. Staff are deployed very effectively and this helps to ensure children are fully supervised. A well-targeted programme of professional development means that staff continually seek to improve their already excellent understanding of how children learn. This encourages staff to reflect on their practice, share a wealth of experience and learn from others. The manager carries out regular supervisions to manage staff performance. The management team is passionate about continuously improving and plans are in place to further expand staff's professional development opportunities.

Quality of teaching, learning and assessment is outstanding

Staff provide children with a rich, stimulating and exciting learning environment, both indoors and outdoors. Children thrive and are highly motivated to learn. They participate in thought-provoking activities which capture their imagination and interests. Babies have a wonderful time as they paint using a range of tools and resources. They laugh with delight as they explore the marks they make on large sheets of paper. Young children are excited, interested and engaged as staff bring their favourite stories to life. They listen attentively and are eager to answer questions, helping them to consolidate their learning. There is a wealth of opportunities for pre-school children to read and write for a purpose within the learning environment. This has a highly positive impact on children's early literacy skills which prepares them extremely well for future learning and school.

Personal development, behaviour and welfare are outstanding

Children are incredibly confident and settled and their behaviour is exemplary. Children are extremely well prepared for times of change. Parents are fully involved in ensuring children settle quickly and excellent strategies are in place for children who speak English as an additional language. Children develop strong attachments with their key person and they build very good friendships with their peers. This helps to support their emotional well-being. Children enthusiastically and purposefully explore the exceptionally well-resourced learning environment. They know where to find their favourite toys and make lots of independent decisions about their play and experiences. They develop competent physical skills as they climb and play safely, both inside and outside. Children are encouraged to think about their safety during their play. For example, staff skilfully question older children when they use knives as they help to prepare snack. This effectively helps to support children's physical well-being and safety.

Outcomes for children are outstanding

All children make excellent progress in their learning, including those who speak English as an additional language. All children have extremely positive attitudes to their learning. They develop a huge range of key skills that gives them a very firm foundation for later learning and the eventual move on to school.

Setting details

Unique reference number	319135
Local authority	Newcastle
Inspection number	1064089
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	136
Number of children on roll	106
Name of registered person	Buffer Bear Limited
Registered person unique reference number	RP900888
Date of previous inspection	5 September 2013
Telephone number	0191 230 2466

The Co-operative Childcare Newcastle was registered in 1994. The nursery employs 26 members of childcare staff. Of these, 25 hold appropriate early years qualifications at level 2 or above. One member of staff has early years professional status and another has qualified teacher status. The nursery opens Monday to Friday all year round. Sessions are from 7.30am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports a number of children who speak English as an additional language and children who have special educational needs and disabilities.

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