

The Learning Tree

Broadway Primary School, Broadway, Haslingden, ROSSENDALE, Lancashire, BB4 4EH



Inspection date	16 November 2016
Previous inspection date	9 June 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The management team has effectively addressed the actions and recommendation raised at the last inspection, to safeguard children. Recruitment and vetting have been significantly enhanced. The management team has a good understanding of the strengths and weaknesses of the club and is committed to improving the quality of the provision.
- Children are happy and secure in the club. They delight in making choices about what they want to do from the wide variety of activities provided for them.
- Staff support children to be as independent as they can be. Children mix and socialise with children of different year groups, helping prepare them for their moves within school and to support them in making new friends.
- Children's behaviour is good. They listen to staff explanations and play well together as they readily share and turn take, promoting their emotional well-being.

It is not yet outstanding because:

- Parents are less well informed about what their children have eaten at the out-of-school club to help them make informed decisions about their child's nutritional needs once at home.
- Although practice is good, there is not yet a sharp enough focus on making the best use of supervision and training to raise practice to a higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance systems for sharing information with parents about what their child has had to eat while at the out-of-school club
- build on the process for the supervision of staff to focus their professional development on raising their practice to higher levels and better supporting children in their chosen activities.

Inspection activities

- The inspector undertook a tour of the premises.
- The inspector observed activities and staff interactions provided for children in the hall and outdoors.
- The inspector sampled children's records and care information.
- The inspector checked evidence of the suitability and qualifications of staff working with children, the provider's self-evaluation and improvement plans.
- The inspector took account of the views of children, staff and parents spoken to on the day of inspection.

Inspector

Janet Singleton

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have received relevant training and have a good knowledge of what to do should they have a concern about a child in their care. All supporting policies and procedures are in place, are comprehensive and regularly reviewed to keep staff up to date. Policies and procedures are shared with staff and parents to keep them informed of the ethos of the club. Risk assessments are undertaken and staff help children to understand about daily risks, for example, being careful with their hot food at teatime. The staff are qualified and use their skills well to plan for children's ongoing interests. Additionally, staff link with the school to complement and build on the learning children are enjoying in school. Parents spoken to on the day of the inspection expressed their views that their children are happy and enjoy coming to the club.

Quality of teaching, learning and assessment is good

Children enjoy their time in the fun and interesting out-of-school club. Staff plan activities based on children's interests that help children continue with their learning and development. Children sit together and chat about their day at school. They talk about what they are doing and excitedly show off their completed constructions, such as their castles and houses made from small bricks. Staff mostly sit with, and generally support, children as they play. Children enjoy dressing up, making creative pictures and using malleable material that helps to relax them after a structured day in school. Younger children are able to socialise with older children and this helps to prepare them for their next move within school. When staff sit with children, they ask a range of good quality questions to extend children's thinking skills. Overall, children enjoy a good balance of adult-led and child-led activities that keeps them engaged, happy and motivated in their play.

Personal development, behaviour and welfare are good

The children readily come into the club and soon settle into their chosen activity. Resources are well organised and readily accessible to children, allowing for them to make choices and extend their own play. Children are welcomed and are supported in a caring and sensitive manner. This helps them to feel wanted and valued. Children's care needs are sought from parents and acted on to provide consistency in their care and development. Mealtimes are sociable and children sit together eating their hot meal of beans on toast and a sausage roll. Children are very independent, for example, as they manage their personal needs and make decisions about playing outdoors. Children enjoy playing team games outdoors as they learn to negotiate and play together. Staff make good use of praise and help children learn to respect and value each other as they play. Additionally, this supports children's developing self-esteem and helps them to have a positive attitude to their learning and their life.

Setting details

Unique reference number	EY405297
Local authority	Lancashire
Inspection number	1054227
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	56
Number of children on roll	95
Name of registered person	TLT Childcare Limited
Registered person unique reference number	RP902484
Date of previous inspection	9 June 2016
Telephone number	07970 358 784

The Learning Tree was registered in 2010. The group is privately owned and managed by two individuals. The group provides before- and after-school care from Broadway County Primary school in Haslingden, Rossendale. The group employs seven members of childcare staff. Of these six hold appropriate early years qualifications. The group operates from 7.45am to 8am and from 3pm to 5.30pm, Monday to Friday, term time only.

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