

# Hamilton After School Club



Hope Hamilton C of E Aided Primary School, Sandhills Avenue, Hamilton, LEICESTER, LE5 1LU

<b>Inspection date</b>	14 November 2016
Previous inspection date	4 February 2016

	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
<b>The quality and standards of the early years provision</b>	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Leaders and managers demonstrate a strong commitment to providing a good quality service for children and their families. They have worked hard to make improvements and to address the areas raised for improvement at the last inspection.
- Managers and staff have established strong relationships with the host school. They gather information from teachers about children's interests and progress, and make good use of this to complement children's learning at the club.
- Children enter the club happily and with confidence. They demonstrate strong relationships with their friends and staff. Staff are welcoming and approachable. Children's emotional well-being is successfully promoted.
- Staff build positive relationships with parents. They work together to ensure that children's needs and interests are consistently met.
- Children's behaviour is good. Staff help to create a calm and friendly atmosphere. They help children to understand the rules and boundaries and develop positive attitudes to others. Children of all ages play well together.

### It is not yet outstanding because:

- Staff do not always make best use of the outdoor play space to support children's good health and well-being.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make better use of the outdoor play space, increasing opportunities for children to be physically active.

### Inspection activities

- The inspector observed activities which children and staff were engaged in indoors and discussed with managers the impact this has on children's experiences.
- The inspector had a tour of the premises used by the club.
- The inspector held a meeting with the club's managers. She looked at relevant documentation, such as, the evidence of suitability of staff, children's records and the self-evaluation.
- The inspector spoke to a number of parents and took account of their views.

### Inspector

Claire Jenner

## Inspection findings

### **Effectiveness of the leadership and management is good**

The club is efficiently managed to ensure that it runs smoothly. Managers have reviewed and improved staff recruitment procedures. This ensures that staff are suitable and have the skills needed for working with children. Staff meet regularly with managers to discuss and identify their training and professional development needs. Managers regularly gather the views of parents, children and teaching staff from the host school. This helps to ensure ongoing improvements are made that promote the skills children need to support them in school. The arrangements for safeguarding are effective. Staff have a clear understanding of child protection procedures and have attended training. They know what to do should they have any concerns about children's welfare or safety. Managers and staff work well together as a cohesive and supportive team. Clear procedures are in place for the safe arrival and collection of children. The areas used by the club are risk assessed and staff are vigilant and supervise children well.

### **Quality of teaching, learning and assessment is good**

Staff demonstrate a natural rapport and engage enthusiastically with children. They are effective in supporting children in their play and learning. Staff record observations of younger children's play and make sure important information is passed on to parents and teachers. Children take an active part in the planning of activities and their views and contributions are valued. They happily choose what they would like to do and move from one activity to the next as they wish. These activities include board games, construction, role play and a selection of books and reading materials. Staff join in children's play and demonstrate good teaching skills. They use questions to initiate discussion during a creative activity. Children confidently recount the story of the Sikh god Guru Nanak and staff praise their knowledge and understanding. Children cooperate and interact well when playing a game of charades. Taking it in turns, they write down their idea before acting it out for others to guess. The sense of excitement and fun reverberates around the room and the number of children wishing to join in quickly grows.

### **Personal development, behaviour and welfare are good**

Managers and staff create an inviting indoor environment where children have fun with their friends after school. The key-person system works well. Children are settled, independent and confident. They are familiar with the club's routines and expectations. Children hang up their coats and bags and self-register on entry to the club. Mealtimes are a social occasion as children chat with staff and their friends about their day. Children follow good hygiene practices and know to wash their hands before eating. They choose from a varied range of hot and cold foods at snack time. Overall, children develop a good knowledge of the importance of leading a healthy lifestyle. Children have lots of opportunities to develop their understanding of their own and others' cultures and traditions. They participate in activities that increase their awareness of communities and beliefs beyond their immediate experiences.

## Setting details

<b>Unique reference number</b>	EY474956
<b>Local authority</b>	Leicester City
<b>Inspection number</b>	1058574
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	4 - 10
<b>Total number of places</b>	40
<b>Number of children on roll</b>	22
<b>Name of registered person</b>	Hamilton After School Club Limited
<b>Registered person unique reference number</b>	RP910213
<b>Date of previous inspection</b>	4 February 2016
<b>Telephone number</b>	07977050573

Hamilton After School Club registered in 2014. It is situated in a community room attached to Hope Hamilton Church of England Primary School in Hamilton, Leicester. The club is open Monday to Friday during term time, from 3.15pm until 6pm. There is a team of four staff, all of whom hold relevant qualifications at levels 2 and 3.

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