

# Axbridge Community Care Club

Moorland Street, Axbridge, BS26 2BA



## Inspection date

17 November 2016

Previous inspection date

22 October 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- The provider evaluates the quality of the setting well. She effectively involves staff, parents and children to help prioritise improvements that benefit children. For example, children wanted to learn about first aid, so staff ran a basic course for them to develop their knowledge of how to treat minor injuries, such as grazes and bruises.
- Staff work very closely with the school that children attend. They have daily discussions with teachers to find out what children learn, and encourage children well to build on this in their play activities.
- Staff work well with parents. They provide daily information about children's activities and achievements, and pass on messages from school, to work consistently together.
- Children thoroughly enjoy attending the club. They use the inviting learning environments indoors and outdoors very well. Children help themselves from an extensive range of resources and equipment to organise their play and ideas.
- Children have good relationships with staff and each other, helping them to feel emotionally secure. They are confident and happy, and very well behaved. Staff are good role models for children and they actively involve children in making decisions and ground rules.

### It is not yet outstanding because:

- Staff sometimes complete tasks for children that they are capable of managing themselves, particularly at snack time, rather than encouraging children's independence further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- encourage children to manage tasks for themselves, providing even more opportunities to develop their independence.

### Inspection activities

- The inspector had discussions with the provider, staff, parents and children.
- The inspector sampled required documentation, including procedures to safeguard children, and spoke to the provider and staff about how they put these into practice.
- The inspector observed children and staff engaged in play activities, indoors and outdoors.
- The inspector went with staff to collect children from school to observe their procedures for walking them safely to the club.

### Inspector

Julie Neal

## Inspection findings

### Effectiveness of the leadership and management is good

The provider supports staff very well to gain new knowledge and develop their skills, and she effectively monitors the effect of these on children's experiences. For example, following training relating to children's behaviour, staff focus well on encouraging children to talk about how they feel. Soon after arrival, children take turns to discuss their day at school. They talk about what has been good, and about anything worrying them. This has a positive impact on children's behaviour and well-being, as they talk about minor concerns and learn to deal with their feelings appropriately in a safe environment. Safeguarding is effective. Staff have a thorough understanding of local safeguarding procedures and what to do to help protect children from harm. There are good procedures to collect children safely from school, and staff follow these very well.

### Quality of teaching, learning and assessment is good

Staff focus very effectively on helping children to develop their social skills and communication. They involve children well in planning daily activities that are enjoyable and that encourage them to use the skills they learn in school. For example, children used their knowledge of number well when playing darts, as they added up their scores and worked out what they needed to hit next. Staff give children responsibility and they respond very well to this. For example, the games console is very popular, so staff place a 15 minute restriction for each child. Children monitor this very well to make sure that no one monopolises it. Staff understand that some children are tired after a busy day at school. They make sure there are comfortable, quiet spaces for those who want to read or play quietly together, and children make good use of these. Children enjoy being creative and staff support them well. For example, they provided children with a good variety of resources to make Christmas decorations and encouraged them well to be imaginative and to produce their own unique creations.

### Personal development, behaviour and welfare are good

Children are keen to arrive at the club, and staff welcome them with a healthy snack. Children's safety awareness is good. For example, they chose to play a game and discussed where to lay it out so that they had enough space to play it safely and did not interfere with other children's activities. They went on to play a very energetic game, stretching their limbs to reach the different coloured spots and balancing well. Children are kind and considerate of others. Children enjoy being active. For example, they had fun as they used hula-hoops, concentrating hard as they moved their bodies to stop the hoop falling to the ground.

## Setting details

<b>Unique reference number</b>	EY262559
<b>Local authority</b>	Somerset
<b>Inspection number</b>	1058793
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 10
<b>Total number of places</b>	16
<b>Number of children on roll</b>	2
<b>Name of registered person</b>	Linda Rose Maunders
<b>Registered person unique reference number</b>	RP906713
<b>Date of previous inspection</b>	22 October 2012
<b>Telephone number</b>	01934 733091 or 07708982481

Axbridge Community Care Club registered in 2002 and is privately owned. It is next door to Axbridge First School in Somerset. The setting is open each weekday, during term time only. The club runs a breakfast club from 8am to 8.50am and an after-school club from 3.15pm to 5.45pm. There are three staff, including the provider. Of these, one has an early years qualification at level 2, one has an early years qualification at level 3, and one has an early years qualification at level 4.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2016

