

Moss Park Out of School Club



Moss Park Infant School, Moss Park Road, Stretford, Manchester, Lancashire, M32 9HR

Inspection date

16 November 2016

Previous inspection date

23 June 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is outstanding

- The newly appointed manager and staff, with excellent support from the quality manager, have worked extremely hard to address the actions and recommendations raised at the last inspection. They have also enhanced many other aspects of the club.
- Highly skilled and experienced staff provide children with an excellent range of exciting and interesting activities. These enhance their learning at school and build on what they already know. Children are extremely motivated and fully engaged in their play and learning, as their choices are respected and activities are planned accordingly.
- Children form exceptionally close emotional attachments with their key person and their individual needs are extremely well met. Their self-esteem, sense of belonging and feeling of security are promoted to the very highest level.
- Excellent partnerships between staff, parents and the host school help to ensure that children's individual needs are extremely well met. Comprehensive two-way information is shared which contributes to ensuring that children benefit from superb levels of consistency and continuity.
- Self-evaluation arrangements are sharply focused and take into account the views of staff, children and parents. This has had a significantly positive impact on staff's ability to continue to improve the provision and achieve high-quality practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build on the outstanding targeted programme of professional development and consistently drive and maintain the excellent practice of the highly skilled staff team.

Inspection activities

- The inspector observed children engaging in activities in the indoor and outdoor areas.
- The inspector spoke to the quality manager, manager of the club, staff and children at appropriate times during the inspection.
- The inspector looked at relevant documentation, such as a sample of policies and procedures, risk assessments and evidence of the suitability and qualifications of staff working in the club.
- The inspector discussed the arrangements for self-evaluation with the manager.
- The inspector took account of the views of a parent spoken to on the day of the inspection and from written feedback questionnaires obtained by the manager.

Inspector

Julie Kelly

Inspection findings

Effectiveness of the leadership and management is outstanding

The highly skilled and experienced manager leads the staff team with great efficiency in all aspects of the club. She has high expectations of staff and children. The manager uses her excellent knowledge and expertise to guide, coach and support staff and role model excellent practice. Supervision meetings and observations of staff practice are used to maximum effect to identify training needs and monitor staff performance. The manager is now considering how to further improve the professional development of staff. Safeguarding is effective. Detailed policies and procedures are consistently implemented and underpin daily practice. All staff have a very robust understanding of the signs and symptoms of abuse and neglect. They have an excellent knowledge of what to do and who to contact in the event of a child protection concern. Rigorous security measures and meticulous arrangements for checking the identification of adults collecting children are consistently implemented. This helps ensure children are well protected from unwanted visitors and cannot leave the premises unsupervised.

Quality of teaching, learning and assessment is outstanding

Staff skilfully support younger children to develop high levels of motivation and excellent communication and language skills. This helps children develop positive attitudes and an extensive range of skills that helps prepare them exceptionally well for future learning. Children are fully involved in the planning process and their ideas and suggestions are listened to and respected. Staff effectively encourage children to explore and investigate and develop their own thoughts and ideas. They are full of fun and enthusiasm and this is reflected in how they play and interact with the children. For example, children squeal with delight when staff draw their attention to some dragon footprints in the outdoor play area. Children say, 'Look, there's one here and it's golden. The dragon must have been climbing across the bridge'. They excitedly seek out staff to show them some scratches on the gate that they say have been made by the dragons. This type of activity successfully contributes to children's excellent creative skills and imagination.

Personal development, behaviour and welfare are outstanding

Staff are extremely dedicated practitioners and children's health, sense of security and physical and emotional well-being are central to everything they do. Staff teach children to make healthy food and lifestyle choices. Children's learning is further enhanced. For example, they explore and taste fruits that they are not familiar with, such as sharon fruit and watermelon. Children develop excellent social skills as they play cooperatively with each other, take turns, swap resources and negotiate when playing team games. Their behaviour is exemplary. Staff use the same rules as the school to help ensure children receive clear and consistent messages about behavioural expectations. Older children are superb role models for younger children and are extremely kind and helpful towards them. For example, they help them to cut up food at snack time, show them how to throw and catch balls and tidy up resources. Children develop an extremely mature understanding of how to keep themselves safe. They explain that they need to push the chairs under the table so that they do not fall. They ask staff to move out of the way so that they do not get hurt by the football.

Setting details

Unique reference number	EY282014
Local authority	Trafford
Inspection number	1058244
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	22
Number of children on roll	72
Name of registered person	Superkids Limited
Registered person unique reference number	RP527337
Date of previous inspection	23 June 2015
Telephone number	07511 430895

Moss Park Out of School Club was registered in 2004. The club employs two members of staff, one of whom holds an appropriate early years qualification at level 3. The club opens from Monday to Friday during term time only. Sessions are from 3.20pm until 6pm.

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