

# Childminder Report

**Inspection date**

14 November 2016

Previous inspection date

4 April 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Partnerships with parents are strong. The childminder gains regular feedback from parents and asks for their views. She shares ongoing information to keep them informed of their children's progress and to help them support learning at home.
- The childminder's home is organised well to meet the needs of children attending. This ensures that they have space to play and are able to easily help themselves to toys, books and games that interest them.
- The childminder completes regular observations, assessments and tracking of children's progress. She uses the information to provide stimulating and challenging learning opportunities that help all children to have fun and make good progress.
- Children's language and communication development are particularly strong. The childminder interacts well with children, for example, she speaks clearly, introducing new vocabulary and gives them time to think and respond.
- Children's emotional security is given a high priority. This is initially addressed with a gradual settling-in procedure that is agreed with parents in accordance with their child's individual needs.

### It is not yet outstanding because:

- Occasionally, the childminder does not make the best use of opportunities for children to practise their counting skills.
- The childminder evaluates her practice and identifies areas for development, but this is not sufficiently focused to help identify suitable professional development to bring about improvement as effectively as possible.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make the most of all opportunities to develop children's counting skills as part of their play and routines
- explore ways to engage in professional development opportunities and secure up-to-date knowledge relating to changes that affect childcare practice.

### Inspection activities

- The inspector observed activities and evaluated these jointly with the childminder.
- The inspector looked at children's records, observation and assessment files and a selection of policies.
- The inspector spoke to the childminder and children throughout the inspection.
- The inspector took account of parents' views from the written documentation they had provided for the inspection.
- The inspector checked evidence of the childminder's qualification and the suitability of all adults living in the home.

### Inspector

Janet Fairhurst

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder is aware of the local safeguarding procedures and her responsibilities to protect children from abuse and neglect. She assesses and minimises risks in her home successfully and ensures that children are always supervised. The childminder reviews children's achievements and progress consistently. She ensures children receive the support they need to make good progress in their learning. The childminder keeps her child protection and first-aid knowledge up to date. She makes sure her assistant is clear about his role and responsibilities. Parents are extremely complimentary about the service. They value how much progress the childminder helps their children to make and how settled they are in her care.

### Quality of teaching, learning and assessment is good

The childminder has a secure understanding of the age group she is working with and is actively engaged in children's play. She uses what she knows about each child to help her ensure that they are challenged effectively to reach the next steps in their learning. The childminder promotes children's communication and language skills through her skilful questioning and conversations. Young children are curious and explore their creativity as they create autumn collages using colourful leaves, twigs and berries. The childminder introduces additional items and encourages children consistently to repeat words, such as pine cone, conker and feather. Younger children then attempt to repeat the words, which increases their vocabulary and speaking skills well. The childminder weaves through some mathematical language as they talk about the colours and sizes of the leaves. Children engage in imaginative role play. For example, they pretend to feed their teddy bear and make cups of tea.

### Personal development, behaviour and welfare are good

Children are at ease in the care of the childminder. She gives lots of praise and children maintain good interactions with her while they play and learn. Children's behaviour is managed effectively by the childminder. She uses a calm and consistent approach and children are encouraged to share and take turns. Frequent outings within the local community help children to develop their awareness of the world around them. The childminder teaches children how to adopt a healthy lifestyle and keep themselves safe. Children benefit from opportunities that help them to be physically active, such as walks to the beach. The childminder supports children to develop personal independence and manage their own care needs, relative to their age.

### Outcomes for children are good

All children make good progress and develop essential skills for their future learning and their eventual move to school. Children are confident, happy and motivated to learn. They explore and lead their own learning with enthusiasm and determination. For example, they enjoy singing and shaking bells to hear the different sounds they make. Children communicate with growing confidence, are sociable and develop their self-care and independence skills.

## Setting details

<b>Unique reference number</b>	403166
<b>Local authority</b>	Northumberland
<b>Inspection number</b>	1064150
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 10
<b>Total number of places</b>	6
<b>Number of children on roll</b>	9
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	4 April 2013
<b>Telephone number</b>	

The childminder was registered in 2000 and lives in Ellington, Northumberland. The childminder operates all year round from 7am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder occasionally works with an assistant.

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