

Childminder Report

Inspection date

17 November 2016

Previous inspection date

27 October 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder evaluates her practice effectively and makes improvements in her practice. She values the views of children, parents and her early years coordinator to identify priorities for further development and to help ensure that children in her care learn and develop safely.
- The childminder knows how children learn. She uses the information from children's observations to plan for their next steps in learning effectively. Children make good progress in their learning and development.
- The childminder works in strong partnership with parents. She encourages them to share children's achievements from home to help support continuity in children's care and learning.
- The childminder teaches children how to stay safe when on outings such as helping them become aware of traffic. Young children follow instructions and behave well.

It is not yet outstanding because:

- Occasionally, the childminder misses the opportunity for children to manage some tasks themselves, to fully support their independence.
- On occasions, children are rushed and do not have enough time to explore and investigate activities and the learning environment to their satisfaction.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of opportunities for children to manage tasks they can do for themselves to increase their independence skills
- provide children with uninterrupted opportunities for exploration during play to help support their learning even further.

Inspection activities

- The inspector toured the areas of the premises that children use.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector discussed the childminder's improvement plans and her self-evaluation.
- The inspector looked at children's records, planning documentation and a selection of policies and procedures.
- The inspector took account of the views of parents spoken to on the day of the inspection.

Inspector

Katarina Hustava

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder keeps up to date with the procedures to follow should she have any concerns about a child's welfare. Since the last inspection, the childminder has focused on carrying out a thorough risk assessment to recognise and deal with any possible hazards. She has rearranged her home environment to keep children safe. In addition, the childminder has reviewed the organisation of the resources and provided more space for children to learn and develop new skills. She is enthusiastic to continually improve her practice. For example, she regularly seeks advice from other professionals and learning opportunities through research and training to further develop her teaching practice. The childminder provides other settings that children attend with information about children's learning. She has arrangements to work in partnership with them and deliver continuity in children's care and learning.

Quality of teaching, learning and assessment is good

The childminder identifies children's starting points well. She regularly observes and assesses children's achievements and helps them develop new skills. The childminder extends children's communication and language development. For instance, she teaches children new words in additional languages and helps them communicate thorough repetition. The childminder enables children to choose from a range of books. Children enjoy listening to stories with excitement and are encouraged to point at the pictures in the book. The childminder supports children's developing language well. For example, she teaches children about what noises the animals in the pictures make.

Personal development, behaviour and welfare are good

The childminder provides a safe, calm and welcoming environment and children settle in well. The childminder is a positive role model and praises children for their successes to help them feel valued and respected. She teaches children about the wider community and diversity around them. They celebrate many festivals, learn about the similarities and differences between themselves and others and visit places of worship. Children learn about healthy routines. For instance, they enjoy a range of opportunities to be physically active in the fresh air. They go for walks and visit parks and playgrounds.

Outcomes for children are good

Children make good progress and gain the necessary skills in readiness for the next stage in their learning including school. They show high levels of concentration and a willingness to take part in a range of activities. Children are imaginative and enjoy being creative. Young children learn to count, for instance when they go up the stairs. They develop good control of their small-muscle skills and practise their early writing skills. Children enjoy listening to rhymes. They learn to share, are kind and use good manners.

Setting details

Unique reference number	EY256348
Local authority	Lambeth
Inspection number	1057631
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	27 October 2015
Telephone number	

The childminder registered in 2003. The childminder lives in Clapham in the London Borough of Lambeth. The childminder operates her service from 10am to 5pm on Monday, Thursday and Friday, for 48 weeks a year.

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Piccadilly Gate
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