

# Ali's Out of School Clubs

Inglewood Infant School, School Road, CARLISLE, CA1 3LX



<b>Inspection date</b>	14 November 2016
Previous inspection date	10 December 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- The well qualified and experienced staff team works well together to meet children's needs. Children benefit from the secure attachments with staff and each other. Their independence is supported well at snack times and through the provision of resources which they can easily access in the school hall.
- Children play in a warm, friendly, relaxed and homely environment. They are very well behaved and play harmoniously together. Children know the rules of the club. They share and take turns in games and show tolerance and respect for the younger children attending.
- Staff show a genuine and sincere interest in the children and what they have been doing in school. They ask them questions and the children confidently respond. Children's communication and language skills are well supported.
- Children are happy and enthusiastic about attending the club. Staff follow established routines when collecting children from school. This promotes children's safety and well-being.
- Partnerships between parents and staff are good. Parents express a high regard for the service provided for them and their children.

### It is not yet outstanding because:

- Staff do not make full use of the opportunities to exchange relevant information about children with the host school.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen the two-way flow of information sharing with the school about individual children's next steps in their development.

### Inspection activities

- The inspector observed the quality of activities indoors and outdoors.
- The inspector completed a tour of the out-of-school club facilities.
- The inspector discussed with the manager the appropriateness of activities provided for early years children.
- The inspector held a meeting with the manager. She looked at all relevant documentation, such as, the policies and procedures, children's records, focused improvement plans and evidence of the suitability of staff working in the setting.
- The inspector spoke to a group of parents during the inspection and took account of their views.

### Inspector

Carys Millican

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The manager and staff regularly attend child protection training. They discuss issues at staff meetings, helping them to keep their knowledge and practice up to date and in line with current guidance. The manager and staff have a secure knowledge of child protection issues and know how to record and report concerns about a child's welfare. The manager makes sure that staff follow the daily routines and the policies and procedures to keep children safe from harm. Robust recruitment and vetting procedures are stringently followed to ensure that all those associated with the club or working with the children are suitable to do so. Staff are well supported by supervision and professional development and hold group discussions at team meetings. The manager evaluates the service she and her staff provide. She encourages parents and children to be involved in the process, so that the quality of the provision continually improves.

### Quality of teaching, learning and assessment is good

Children are provided with a warm, welcoming and stimulating environment in which they are happy and feel at ease. Staff organise the layout of the school hall effectively and sensitively. This means that children can easily engage in a number of activities of their choice. For example, children explore and experiment with paint and writing materials. They manipulate modelling dough and dress up in costumes for pretend play. Children have access to electronic devices and press button toys, supporting their skills in technology. They enjoy group activities while counting the number of different shapes they can find in the room. Staff provide challenging outdoor physical activities for children to help develop their small- and large-muscle skills. Children play ball games, use skipping ropes and play counting games with cones and hoops. Staff consult with children to find out the types of activities they would like. This contributes towards the children feeling valued and part of the club. Children's well-being is a priority and staff teach them how to keep themselves safe during their play.

### Personal development, behaviour and welfare are good

Staff have successfully created a very caring and secure environment where children enjoy themselves and have fun. When children first start attending the club, staff obtain information from parents about any dietary or medical requirements. Children are allocated a key person to ensure that their individual needs are met. Older children support the younger children and staff praise them for their good interactions. This helps to encourage an atmosphere of respect and self-worth. Children's independence is fostered well. They confidently place their coats and bags in the movable coat rack when they arrive. This helps to continue to build upon the skills they need for school. Children help themselves to a good range of healthy and nutritious snacks and a good selection of fruit juice or fresh drinking water. Children make their own wraps and sandwiches and can choose their fillings. Staff provide opportunities for children to learn about similarities and differences within their local community.

## Setting details

<b>Unique reference number</b>	EY343639
<b>Local authority</b>	Cumbria
<b>Inspection number</b>	1059739
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 10
<b>Total number of places</b>	30
<b>Number of children on roll</b>	63
<b>Name of registered person</b>	Ali's Out of School Clubs Committee
<b>Registered person unique reference number</b>	RP901875
<b>Date of previous inspection</b>	10 December 2012
<b>Telephone number</b>	01228 558 774

Ali's Out of School Clubs was registered in 2006. The setting employs 10 members of childcare staff. Of these, six hold appropriate early years qualifications at level 3 and one at level 2. The senior manager holds level 5. The setting opens Monday to Friday during term time. Sessions are from 7.45am until 8.50am and from 3pm until 6pm. A holiday club operates Monday to Friday during school holidays from 8am until 6pm.

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