

Childminder Report

Inspection date	17 November 2016
Previous inspection date	25 June 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder knows the children well and provides a homely and nurturing environment. Children are happy and settled and build good relationships with the childminder and each other.
- The childminder provides toys and experiences that engage and interest children. Children make good progress from their starting points.
- The childminder helps children to keep safe. For example, she practises the emergency evacuation procedure with them and completes daily safety checks.
- The childminder helps children to gain good levels of self-esteem. For example, she praises them for using good manners and shares in their enthusiasm, such as when they complete their chosen activities.
- The childminder develops her knowledge and skills well. For example, she meets with other childminders and early years workers to share information and ideas.

It is not yet outstanding because:

- The childminder does not provide a wide variety of ways to help children extend their early writing skills.
- The childminder has not fully considered how to extend all parents' involvement in their children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the range of activities and resources available to help children develop their early writing skills
- build on the existing good relationships with parents further to help engage them more fully in their children's learning.

Inspection activities

- The inspector observed the childminder interacting and playing with the children.
- The inspector looked at a sample of documents, including the childminder's training certificates, her written self-evaluation and children's records.
- The inspector held discussions with the childminder in relation to observations of children's play, learning and progress.

Inspector

Caroline Gibbons

Inspection findings

Effectiveness of the leadership and management is good

The childminder evaluates the strengths and weaknesses of her practice well and has successfully met the action and recommendations set at her last inspection. For example, she has updated her knowledge about planning and now monitors children's progress effectively to identify and plan for their next steps in learning. Safeguarding is effective. The childminder understands her responsibility to protect children and has a current knowledge of safeguarding matters. She knows the process to follow if she has concerns about the welfare of children or families.

Quality of teaching, learning and assessment is good

The childminder engages well with children to help extend their knowledge and understanding. For example, she gives clear explanations to them about toys that need batteries, and she takes children on visits in the local community, such as to the pier. The childminder helps children to develop good language and communication skills. For example, she teaches children new words, such as 'patterns', and engages in conversations with them during play. The childminder supports children's physical development effectively. Children use tools with dough and use equipment when they visit local parks and outdoor areas.

Personal development, behaviour and welfare are good

The childminder helps children to settle and to build positive relationships with others. For example, she follows children's individual routines for food and sleep times, and takes them to groups to help them meet and socialise with other children. Children gain an understanding of healthy lifestyles. They eat healthy foods and have regular opportunities for fresh air and exercise. The childminder helps children to follow good hygiene practices, such as washing their hands before meals and snacks. The childminder has positive relationships with parents and carers. For example, she shares information about their children's daily activities and ongoing progress with them.

Outcomes for children are good

Young children develop good bonds with the childminder. For example, babies put their arms up to the childminder and enjoy cuddles with her while she gives them their bottle. Older children are familiar with the setting and understand the routines. For example, they sit patiently to be strapped into their chairs and follow the childminder's instructions. They develop important skills to prepare them for future learning. For example, they recall significant events and use mathematical language during play.

Setting details

Unique reference number	103457
Local authority	Medway Towns
Inspection number	1048550
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 2
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	25 June 2014
Telephone number	

The childminder registered in 1996. She lives in Gillingham, Kent. The childminder is available to work each weekday from 7.30am to 6pm for most of the year.

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