

Childminder Report

Inspection date

17 November 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children share very warm and supportive relationships with the childminder and her assistant. This helps to support their emotional security. Children demonstrate a sense of belonging and use their growing self-confidence to make independent choices about their play.
- The quality of teaching is good. Overall, the childminder monitors children's progress well and plans activities she knows they will enjoy and benefit from.
- The childminder builds positive relationships with parents. She shares good information about her setting. Parents are encouraged to share information about their child's experiences at home. This helps the childminder plan relevant activities for them.
- The childminder is a positive role model and has high expectations for all children. She promotes their independence and resilience well. Children are happy and settled. The childminder promotes positive behaviour. She helps children to share and to take turns with resources.

It is not yet outstanding because:

- Information gained from assessments of children's learning is not used to best effect when planning activities to help them to make rapid progress in their learning.
- Evaluation of the provision does not focus in enough detail on developing a programme of professional development to move the quality of teaching to an outstanding level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the use of information from assessments of children's learning to plan even more precisely and to help children to make rapid progress
- refine the way in which reflection is used to target training and enhance the quality of teaching to the highest levels.

Inspection activities

- The inspector observed activities in the childminder's home.
- The inspector viewed the premises, toys and equipment.
- The inspector discussed and evaluated a planned activity with the childminder.
- The inspector spoke to the childminder and children at appropriate times throughout the inspection.
- She looked at a range of relevant documentation, such as the childminder's self-evaluation and policies and procedures.
- The inspector took account of the views of parents.

Inspector

Suzanne Marsh

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a secure understanding of possible signs and symptoms of abuse. She knows the correct procedures to follow to help protect children from potential harm. The childminder uses effective risk assessments to provide a safe environment for children. The childminder works in partnership with her assistant and supervises him well. She is keen to make ongoing improvements to the overall quality of her provision. The childminder actively seeks the views of parents to help evaluate the quality of her service. She shares detailed policies and procedures with parents so they are well informed of all aspects of her practice.

Quality of teaching, learning and assessment is good

The childminder and her assistant model actions and ask questions to help promote children's understanding. The childminder repeats their words and extends them into short phrases and simple sentences. This helps to promote children's understanding and to develop their vocabulary. She plans activities that give them good opportunities to follow their own ideas as they investigate filling and emptying different-sized containers. The childminder encourages children to count and introduces mathematical language to describe size and capacity, such as, empty and full. Children develop good coordination and they investigate sensory experiences with their fingers and squeeze pipettes. Young children delight as they explore cause and effect, mixing different liquids and experiencing ice melting. The childminder responds well to children's interests and optimises their enjoyment.

Personal development, behaviour and welfare are good

Children are confident and self-assured. They are eager and excited to play and explore. The childminder establishes close and respectful relationships with children. She values the contributions children make and is sensitive and responsive to their needs. This helps children to settle in quickly and form a close attachment. Children thoroughly enjoy their time with the childminder and are keen to join in and help carry out small tasks. They help prepare their own snacks, learn to make healthy choices and have daily exercise in the fresh air. The childminder creates an inclusive atmosphere. She talks about recent events and encourages children to play together. Children learn to take turns and play cooperatively as they share tools to cut into ice together.

Outcomes for children are good

Children make good progress in their learning given their individual starting points. They listen to instruction and are eager to join in activities. Children are willing to try new experiences. They are developing core skills that will support their future learning. They enjoy physical challenges and testing their skills. They are learning to socialise and have good opportunities to play with other children. Children are well equipped and prepared for pre-school and their eventual move on to school.

Setting details

Unique reference number	EY482272
Local authority	Warrington
Inspection number	990289
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 3
Total number of places	12
Number of children on roll	3
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder was registered in 2014 and lives in Warrington. She operates all year round from 8am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder works with an assistant.

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