

The J K Club Russell

RUSSELL CP SCHOOL, Brushwood Drive, Rickmansworth, WD3 5RR



Inspection date

16 November 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children are happy, motivated and eager to start playing with the good quality resources available to them. They are confident to express their thoughts about what they would like to play with. The base room is stimulating and well organised. For example, imaginative play areas are set up based on children's interests.
- The owner, who is also the manager, and some of her senior staff team are well qualified and very experienced practitioners. They effectively help children to manage their feelings and to treat each other with respect. For example, staff listen attentively to children. Praise and rewards are used to help children to behave well.
- Children say that the staff are fun and that they are nice to them. They also say that they like taking part in the activities set out for them. For example, they enjoy making items from craft materials and playing ball games outdoors.
- New children are effectively helped to settle into the routine of the club. For example, they have a key person and a buddy who make sure that they feel welcome and settled.
- Parents speak highly of the service provided and say that their children are always happy to come to the club.

It is not yet outstanding because:

- Staff do not make the strongest possible links with teachers in the school, to share and build on children's current and ongoing changing care and development needs.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the links with teachers at school so that there is a more shared approach in identifying and supporting children's ongoing care and development needs.

Inspection activities

- The inspector had a tour of the club and discussed how it operates.
- The inspector spoke with the staff, children, parents and carers at appropriate times during the inspection.
- The inspector observed activities that the children engaged in both indoors and outdoors.
- The inspector held a joint observation with the provider.
- The inspector held a meeting with the provider. She looked at relevant documentation, such as the club's self-evaluation process, the safeguarding policy and children's records. She also looked at evidence of the suitability of the staff working at the club.

Inspector

Maura Pigram

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff complete regular child protection training. They are fully informed of the procedures to follow if they are concerned about a child. Staff follow detailed policies, procedures and risk assessments to help to protect children's well-being and safety. The provider follows robust recruitment procedures. Staff complete induction sessions and have regular supervision and appraisal meetings. This helps to check that all those working with children are suitable to do so. This also contributes to identifying and supporting ongoing professional development and training needs. The manager observes staff and their interactions with the children. Ideas to continually develop are routinely discussed. The manager and staff meet regularly to discuss practice and continually evaluate how they can improve.

Quality of teaching, learning and assessment is good

Staff welcome the children into the club after their school day. They explain to children about the activities that are planned, such as parachute games in the hall. Children take part in creative activities, such as drawing, painting and making models to take home. Staff interact well with children and encourage them to persevere at tasks. For example, they skilfully help younger children to concentrate on successfully completing jigsaws. Children and staff happily talk together about the pieces they need and the characters that they are trying to put together. Children also enjoy playing interactive games together. They are helped to take turns and older children show their younger friends how to play the game. Children are confident speakers and converse easily with visitors about their interests and how much they enjoy the club.

Personal development, behaviour and welfare are good

Children enjoy their time at the club and have good relationships with staff and their friends. Staff talk to the children about their daily experiences at school. This gives children the opportunity to share any worries, concerns or achievements. Staff provide lots of praise to children and they listen attentively to them. This helps to promote children's self-esteem. Younger children are safely escorted by their key persons to and from their Reception classroom each day. This, and making sure all areas and equipment are risk assessed before the children arrive, helps to keep them safe and well. Children are effectively taught to be careful of their own and others' safety, such as when they are playing ball games. Staff promote children's good health. Children play physical games outdoors or in the hall and know where to get drinks of water when they are thirsty. Staff are very aware of children's individual dietary requirements and ensure that children have healthy options at breakfast and teatime.

Setting details

Unique reference number	EY481467
Local authority	Hertfordshire
Inspection number	989197
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	24
Number of children on roll	71
Name of registered person	Joanna Chambers
Registered person unique reference number	RP910576
Date of previous inspection	Not applicable
Telephone number	01923285959

The J K Club Russell was registered in 2014. The club employs six members of childcare staff. Of these, three hold appropriate early years qualifications at level 3 or above. One member of staff holds qualified teacher status. The club opens from Monday to Friday during term time. Sessions are from 3pm to 6.15pm and a breakfast club runs from 7.30am to 9am.

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