

The Oaks Out of School Club

Rear of St Pauls CE School, Warton, PRESTON, PR4 1DD



Inspection date

17 November 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff prioritise children's emotional well-being and they know how to help children to make a settled start. Children quickly become emotionally secure and staff share good relationships with them.
- Great links with schools help to support staff to effectively meet children's needs. Pre-school children are prepared with the skills and attitudes they will need to make the best start at school. Children who only attend the out-of-school club benefit from experiences that complement their learning at school.
- Parents are pleased with the nursery and staff communicate with them effectively. They comment that children make good progress and are well prepared for school.
- The manager liaises closely with parents, school and external agencies to better support children and help to meet the needs of families.
- The provider and manager gather the views of children, parents and staff in a variety of ways. Self-evaluation takes place and priorities for improvement are identified.

It is not yet outstanding because:

- Staff do not fully provide highly engaging outdoor experiences that enhance children's learning.
- Although good hygiene practices are in place, occasionally staff do not make children aware of these.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the quality of learning outdoors and consistently provide engaging experiences that support children's learning
- deepen children's understanding of the importance of good hygiene practices and how these contribute to their good health.

Inspection activities

- The inspector observed the quality of teaching indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and provider. She looked at relevant documentation, such as the setting's self-evaluation and evidence of the suitability of staff working in the setting.
- The inspector spoke to some parents during the inspection and took account of their views.

Inspector

Lisa Bolton

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Staff have a good understanding of their role in safeguarding. They know what may cause them concern about a child and what to do if they are concerned. The manager keeps herself up to date with the local authority's procedures to help to keep children safe. The provider and manager have a robust system for the recruitment of new staff. Children are consistently well supervised and staffing ratios are good. Staff are safety conscious at all times and follow robust security procedures to help to protect children from harm. The manager is determined to continuously improve and has a good focus on staff training. She undertakes regular supervision and monitors staff practice well.

Quality of teaching, learning and assessment is good

Staff know children extremely well and, overall, they provide experiences and support to nurture their development well. Children show high levels of engagement when they play indoors. They show confidence in making their own choices and accessing a range of resources to support their play. The indoor environment supports children's imaginative play and they are given the freedom to explore their curiosity. Staff demonstrate good questioning skills and encourage children's thinking. They observe children as they learn and adjust the level of challenge to accurately support their learning. The manager monitors children's progress and knows how to provide support for those who have gaps in their learning.

Personal development, behaviour and welfare are good

Staff frequently praise children and encourage them to play in a calm environment. Children are well behaved and staff use positive behaviour strategies appropriate to their ages. For example, children who attend the out-of-school club nominate their peers for citizenship awards. When children are developmentally ready, staff encourage them to become independent in care routines. Children use the toilet by themselves and they wash their hands. They can explain that they need to wash them to get rid of germs. Children are encouraged to manage small tasks for themselves, such as hanging their coats up. Children enjoy eating healthy snacks and learn about healthy foods. They experience daily outdoor play and this contributes to their physical well-being and learning.

Outcomes for children are good

Children are happy and confident in their play. They willingly engage in a wide range of activities that prepares them well for their next stages in development, including school. For example, two-year-olds use pencils and show pride in the marks that they make on paper. They show good levels of independence and self-esteem. All children make good progress, including those who are in receipt of funding. Gaps are closing for children who enter the setting below age expectations. Children make particularly good progress in their personal, social and emotional development.

Setting details

Unique reference number	EY477425
Local authority	Lancashire
Inspection number	984676
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	20
Number of children on roll	35
Name of registered person	Shortys Ltd
Registered person unique reference number	RP531318
Date of previous inspection	Not applicable
Telephone number	07815930160

The Oaks Out of School Club was registered in 2014 and operates term time only. It provides full daycare on Tuesdays and Thursdays from 9am to 3pm and a Friday session from midday to 3pm. Furthermore, it operates a daily breakfast club from 7.30am to 8.45am and an after school club from 3.15pm to 6pm. The setting employs four members of childcare staff. Of these, three hold appropriate early years qualifications at level 3 or above. The setting provides funded early education for two-, three- and four-year-old children.

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