

# Childminder Report

**Inspection date**

16 November 2016

Previous inspection date

14 June 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Inadequate</b>	<b>4</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Requires improvement	3

## Summary of key findings for parents

### This provision is inadequate

- The childminder has failed to meet the legal requirements of the early years foundation stage. She has not notified Ofsted of significant events.
- The childminder has not kept her paediatric first aid training up-to-date, which compromises children's safety.
- Risk assessments are ineffective. Potential hazards have not been identified. This means children's well-being is put at risk.
- The childminder does not obtain written consent to administer particular medicines. This places children's health at risk.
- Children are not consistently well supervised. Therefore, they are exposed to potential hazards.
- Parents are not fully involved in the assessment process. The childminder does not routinely seek information from parents about children's ongoing achievements.
- Children are not always offered sufficient challenge or given the chance to initiate and develop their own ideas.

### It has the following strengths

- Children have positive relationships with the kind and friendly childminder. As a result, they are emotionally secure and ready to learn.
- Children experience a wide range of outings that support their learning. For example, they ride on buses and take train trips to places of interest in the local area.

## What the setting needs to do to improve further

**To meet the requirements of the early years foundation stage and the Childcare Register the provider must:**

	<b>Due Date</b>
■ improve understanding of the legal requirements, with particular regard to notifying Ofsted of significant events	10/12/2016
■ obtain and maintain a current paediatric first aid certificate	10/12/2016
■ take all reasonable steps to minimise risks to children's health and safety	10/12/2016
■ ensure written parents' permission is obtained to administer particular medicines (both prescription and non-prescription)	10/12/2016
■ ensure all children are adequately supervised at all times to meet their individual needs and promote their safety	10/12/2016
■ involve parents more closely in their children's learning and development by encouraging them to share information about what their children know and can do	10/12/2016
■ plan challenging experiences that enable children to develop their own ideas, and promote good progress in their learning.	10/12/2016

## Inspection activities

- The inspector observed the quality of teaching and the support for children's learning.
- The inspector talked to the childminder at convenient times during the inspection to assess how well she plans for children's learning.
- The inspector looked at a range of documentation, including accident/medication records, children's assessments, policies and procedures and training certificates.
- The inspector looked at the areas of the home used for childminding and assessed how well children are kept safe, and whether their learning and development needs are fully met.
- The inspector took account of written feedback provided by parents.

## Inspector

Nikki Whinton

## Inspection findings

### Effectiveness of the leadership and management is inadequate

Safeguarding is not effective. Weaknesses identified at the last inspection have not been fully addressed. The childminder does not have an up-to-date paediatric first aid qualification. This compromises children's safety and well-being. Children are not always effectively supervised. For example, when the childminder goes upstairs, young children are left unattended. This means they can access the stairs and hazards in the kitchen. The childminder has failed to notify Ofsted of significant incidents, which is a requirement of her registration. However, this has not had a significant impact on the care of children. The childminder has completed safeguarding training. She knows what to do if she is concerned about a child or an allegation is made against her or a household member.

### Quality of teaching, learning and assessment requires improvement

The quality of teaching is variable. The childminder knows the children and understands their differing interests. She is alert to children's non-verbal and emerging communication. For example, she sensitively corrects children's language and gently blows raspberries to mimic a young child's actions. Some planned activities are directed too much by adults. This limits opportunities for children to explore resources and materials in their own way. Children are not always given the time they need to consider questions posed by the childminder, before she gives them the answer. For example, whilst exploring letter shapes, the childminder asks children to name words that begin with that letter, before immediately giving them the answer. The childminder seeks parents' views on children's prior knowledge to help clarify their starting points. However, she does not work closely enough with parents to help them recognise how to support their children's learning at home. The childminder uses assessments to identify children's achievements and plans for their children's future learning. Parents are very complimentary about the childminder. There is a focus on having fun and children are treated as individuals. Parents meet with the childminder to discuss the two-year-old progress checks.

### Personal development, behaviour and welfare are inadequate

Children's health is at risk because the childminder does not identify and then minimise potential hazards. The inspector observed that the environment, including areas where young children were crawling, was not sufficiently clean or safe. The childminder does not seek written parental permission prior to administering particular medicines. This means she does not have information, such as the dosage required, the time to administer or when medicines were last given. This places children at risk.

### Outcomes for children require improvement

Children do not make the best possible progress because of the weaknesses in teaching. However, the childminder promotes a calm and relaxed environment. Children are confident, settled and self-assured. When given the opportunity, they make independent choices, such as when selecting books to share with the childminder and their friends. They learn about healthy lifestyles. For example, they enjoy a varied range of freshly prepared snacks and meals. Children learn ways to help keep themselves safe, for

example, when crossing the road or playing in local parks. Children gain skills that support their independence, such as wiping their noses or helping themselves to drinks.

## Setting details

<b>Unique reference number</b>	EY339211
<b>Local authority</b>	Reading
<b>Inspection number</b>	1073738
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 9
<b>Total number of places</b>	6
<b>Number of children on roll</b>	6
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	14 June 2016
<b>Telephone number</b>	

The childminder registered in 2006 and lives in Reading, Berkshire. She is available to mind children on weekdays from 7am to 6pm, all year round.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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