

The Shutters Village Day Nursery

Phoenix Street, Spotland, Rochdale, OL12 7DW



Inspection date	21 November 2016
Previous inspection date	23 January 2015

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- The provider and manager have not sustained high-quality care and learning opportunities. The quality of practice and outcomes for children have significantly declined, resulting in many legal requirements not being met.
- Risks to children's health and safety are not identified or minimised. The playrooms, toys, resources and equipment are not fit for purpose.
- The storage and labelling of children's medication is not safe or effective. The storage of children's dummies is not appropriate to reduce cross-contamination.
- Children do not benefit from stimulating activities and experiences, which decreases their potential for successful learning and contributes to some negative behaviour that is not always effectively managed.
- Children under the age of two years are not supported to make sufficient progress in their communication and language, personal, social and emotional development, or develop their physical skills.
- The system used for observing children and tracking their progress is ineffective. Staff do not have an accurate view of what children can do. Gaps in children's learning are not identified and in some cases are widening.
- The monitoring of staff's practice is not effective. Leaders have failed to highlight significant weaknesses in staff's teaching abilities and their general practices.

It has the following strengths

- Some staff are attentive to meeting children's emotional needs when they are upset.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
<ul style="list-style-type: none"> ■ ensure that the premises, particularly the children's playrooms, are fit for purpose, toys, resources and equipment are maintained to a high standard, and highly effective hygiene procedures are in place to help support children's good health 	12/12/2016
<ul style="list-style-type: none"> ■ ensure effective risk assessments are carried out in order to identify and minimise all potential risks to children's health and safety, including the safe storage of children's dummies and the clear labelling of all children's medications 	05/12/2016
<ul style="list-style-type: none"> ■ improve the quality of teaching and learning and provide all children with activities and learning experiences that stimulate their curiosity and enthusiasm for learning and help them to make good progress 	02/01/2017
<ul style="list-style-type: none"> ■ ensure that staff are consistent in managing children's behaviour 	12/12/2016
<ul style="list-style-type: none"> ■ ensure that staff provide children under the age of two years with high-quality experiences to support successful learning in their communication and language, personal, social and emotional development and their physical skills 	02/01/2017
<ul style="list-style-type: none"> ■ develop highly effective ways for observing and monitoring children's level of achievement so that any emerging gaps in children's development are identified and successfully addressed in a timely manner, in order to reduce any further widening 	02/01/2017
<ul style="list-style-type: none"> ■ improve leadership and management, putting effective arrangements in place to support staff through coaching and training to ensure significant improvements are made to their teaching abilities. 	02/01/2017

To further improve the quality of the early years provision the provider should:

- complete an accurate process of self-evaluation in order to bring about significant improvement in the quality of the provision and outcomes for children.

Inspection activities

- This inspection was carried out as a result of a risk assessment following information received about this provider.
- The inspector observed the quality of teaching for all age groups of children, and assessed the impact this has on children's learning. She also accompanied the pre-school children and staff on their visit to a local cafe.
- The inspector looked at a sample of children's assessment records and discussed the systems for planning children's play experiences with staff.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the provider and manager. She discussed safeguarding procedures, including child supervision. The inspector also assessed the suitability of the premises and looked at risk assessments.
- The inspector discussed the arrangements for food and drink and sharing of information with parents and carers, the key-person system and the arrangements for monitoring staff performance. She also discussed the complaints procedure and the outcomes.
- The inspector viewed evidence of the suitability and qualifications of the staff working in the nursery.
- The inspector spoke to staff, parents and children during the inspection and took account of their views.

Inspector

Joanne Parrington

Inspection findings

Effectiveness of the leadership and management is inadequate

The inspection was prioritised following concerns being raised about the suitability of the premises and the safety and welfare of the children. The arrangements for safeguarding are ineffective. The provider and manager have not recognised the significant weaknesses in practice, which have a negative impact on children's learning and development, health, safety and well-being. Risk assessment processes are not robust in identifying and addressing potential hazards. The provider, manager and staff fail to ensure that children's playrooms are suitable and fit for purpose. Furthermore, equipment, toys and resources are not clean or, in some cases, in a good state of repair. That said, as a consequence of attending safeguarding training, staff demonstrate a sound understanding of the possible signs and symptoms of abuse. They know the correct reporting procedures if they have a concern about a child's welfare. Although the provider and manager carry out monitoring of staff's practice, there is no positive impact. Staff's practice remains weak across the nursery and shows little signs of improvement. The provider and manager do not suitably carry out a process of self-evaluation. This has contributed to weaknesses not being identified or addressed. However, they do listen to parents' views if they raise an issue.

Quality of teaching, learning and assessment is inadequate

A high proportion of the staff team is well qualified. However, the skills and knowledge they have learned are not reflected in the quality of their teaching. Teaching and interactions with children are, on the whole, poor. Many staff take on a supervisory role and fail to engage children in well-planned purposeful activities. Activities planned do not meet the individual needs of children, nor do they take into account what they need to learn next. As a result, children are easily distracted and, at times, lack enthusiasm in their learning. Staff's expectations of what children can achieve are not high enough, and as a consequence, children do not benefit from challenging and enjoyable learning experiences to support their good progress. Staff providing learning opportunities for children under the age of two years do not focus on developing children's skills in communication and language, personal, social and emotional development, or their physical abilities. This does not give children a secure foundation on which to base their future learning. Assessments are not used well enough to monitor the progress children are making. As a result, emerging gaps in children's development are not identified and addressed.

Personal development, behaviour and welfare are inadequate

Children's safety, well-being and health are significantly compromised. The children's playrooms are not fit for purpose. All rooms have a distinct unpleasant aroma and carpets are littered with well-ground dirt marks. The general maintenance and cleanliness of the rooms are not sufficient to reduce the risk of cross-contamination. Children's dummies are not stored or named effectively to ensure children receive their personal dummy. Children's medication, such as paracetamol, is not stored safely and is also not named. Medication forms are in place and parents do give consent for medication to be administered. Staff mainly in the baby unit leave children's used and unwanted bottles containing milk lying around. Breakfast food, such as toast, is left on the floor. Children eat the toast and also use it as a play prop. Children in all age groups are not supported to

adopt hygienic practices. Many children have consistent runny noses, which staff do not attend to. Children's behaviour, particularly for children aged between two and three years, is not managed well by staff. All children have a key person, who shares information, such as food and drink consumption, with parents daily. Children have access to outdoor facilities where they have space to run around and be physically active.

Outcomes for children are inadequate

Most children, regardless of their age, gender or ability, are not gaining the skills they need for future learning. Children's potential progress is significantly hindered because of the poor teaching, inaccurate assessments and lack of effective leadership. Gaps in children's learning are not being closed and in some cases are widening. Most children do appear happy to socialise with their friends.

Setting details

Unique reference number	316465
Local authority	Rochdale
Inspection number	1078157
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 17
Total number of places	54
Number of children on roll	49
Name of registered person	Marie Louise Sigsworth & Zoe Louise England Partnership
Registered person unique reference number	RP519540
Date of previous inspection	23 January 2015
Telephone number	01706 357 007

The Shutters Village Day Nursery was registered in 2000. The nursery employs 12 members of childcare staff. Of these, one holds an appropriate early years qualification at level 5, one holds level 4, and eight hold level 3. The nursery opens from Monday to Friday, all year round, with the exception of a week at Christmas and on bank holidays. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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