

Childminder Report

Inspection date

21 November 2016

Previous inspection date

25 October 2013

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- Children's safety is significantly compromised. The childminder and her assistant have a poor knowledge of the safeguarding and welfare requirements of the early years foundation stage. They are not able to identify all the signs and symptoms of child abuse and are not up to date with current child protection legislation.
- The childminder has failed to supply Ofsted with the required information to allow them to check the suitability of a person working on the premises when children are present.
- The childminder does not have procedures in place for the appropriate use of mobile phones or cameras.
- The childminder has failed to maintain a paediatric first-aid qualification. Also, she has failed to notify Ofsted of changes to her circumstances.
- The childminder has failed to obtain all parents' permission to leave children in sole charge of her assistant. Also, she could not provide evidence to demonstrate she has the required personal information for all the children in her care.
- The childminder has not completed the required progress check for all children between the ages of two and three years. She does not have a good enough understanding of how to accurately assess and plan for children's learning needs. Children are not making sufficient progress in their learning and development.
- Self-evaluation is ineffective. Significant weaknesses are not identified and addressed. Therefore, the previous outstanding quality of the provision has not been maintained.

It has the following strengths

- Partnerships with parents are appropriate. The childminder tells them about what their child has enjoyed so that they can extend their child's learning at home.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ develop a secure understanding of the safeguarding and welfare requirements of the early years foundation stage and current child protection legislation to increase knowledge of wider safeguarding issues, including the signs and symptoms that a child is at risk of harm	21/12/2016
■ ensure that Ofsted are supplied with the required information to allow them to check the suitability of any person working on the premises who has contact with children	21/12/2016
■ implement procedures regarding the use of mobile phones and cameras in the setting, so that children's safety is promoted at all times	21/12/2016
■ obtain and maintain a paediatric first-aid qualification	21/12/2016
■ ensure procedures are in place to notify Ofsted of any significant changes to circumstances	21/12/2016
■ obtain permission from parents to leave children in sole charge of an assistant	21/12/2016
■ ensure records are easily accessible and available for inspection, including children's personal records	21/12/2016
■ ensure the progress check for children aged between two and three years is completed so that a short written summary is provided for parents of their child's development in the prime areas of learning	21/01/2017
■ implement effective systems to observe, assess and monitor children's learning and use this information to identify their individual needs, interests and stage of development, and plan a challenging experience for each child in all of the areas of learning and development.	21/01/2017

To further improve the quality of the early years provision the provider should:

- develop a thorough process of self-evaluation to help identify weaknesses and ways to improve the quality of practice.

Inspection activities

- We carried out the inspection as a result of a risk assessment following information we received about the provider.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector observed a planned activity and jointly evaluated this with the childminder.
- The inspector checked evidence of the suitability of the childminder and her assistant and of their qualifications.
- The inspector asked the childminder and her assistant questions about their practice at appropriate times throughout the inspection.
- The inspector took account of the views of parents and carers spoken to on the day of the inspection.

Inspector

Ruth Moore

Inspection findings

Effectiveness of the leadership and management is inadequate

The inspection was prioritised following concerns being raised about the childminder's ability to safeguard children. The childminder had left a child unattended for a short period of time during her school collection routine. The childminder has reviewed the risk assessment processes, and completed attendance registers to show that she consistently meets the adult-to-child ratio requirement. The arrangements for safeguarding are not effective. The childminder and her assistant have a poor knowledge of current child protection legislation and wider safeguarding issues. They have attended safeguarding training and understand how to report a concern about a child in their care. However, they do not know how to effectively identify a child who may be at risk of harm. In addition, the childminder's procedures for safeguarding children do not include the appropriate use of mobile phones and cameras. The childminder has not provided Ofsted with the required information about a person who works on the premises where the childcare is provided and has regular contact with the children. Furthermore, the childminder does not hold a current paediatric first-aid certificate and she has not obtained permission from parents to leave children in sole charge of her assistant. The childminder has failed to notify Ofsted of changes to her circumstances with regard to her health. Some records are not available for inspection. For example, the childminder could not provide evidence to demonstrate that she has the required personal information for all children in her care. All of these weaknesses in practice significantly compromise children's safety and welfare. She does not reflect on her practice, which makes it difficult for her to identify any weaknesses and make improvements to the quality of her provision.

Quality of teaching, learning and assessment is inadequate

The childminder has completed some observations and assessments of children's progress. However, she does not have a secure understanding of how to do this effectively, in order to monitor what children need to learn next. The childminder does not plan appropriate and challenging experiences to support all children's learning and development. The childminder talks warmly about the children in her care and knows what they like and what interests them. However, she has not completed the required progress checks for all children between the ages of two and three years. This means that parents are not able to see the progress their children have made and any areas where their children's progress is particularly strong or less than expected. The childminder and her assistant demonstrate some teaching skills when they interact with the children. For example, when they play together making pictures from stickers, the childminder guides children's play and asks appropriate questions.

Personal development, behaviour and welfare are inadequate

Children's safety and welfare is compromised due to significant weaknesses in safeguarding practice. The childminder is kind and attentive. She has established close relationships with children and their parents. Children feel comfortable in her home. They have daily opportunities for outdoor play, either in the garden or nearby parks and recreational areas. The childminder regularly takes children to local groups, where they meet and play with other children. This contributes to their social skills and gaining an

awareness of others. Children are happy and content in the childminder's care. They receive constant praise, which helps to promote their emotional well-being and increases their self-esteem. Children play confidently and their behaviour is good.

Outcomes for children are inadequate

Children do not make sufficient progress in their learning and development. This means they are not being adequately prepared for the next stage in their learning or their move on to school. However, older children are self-motivated and enjoy taking part in activities. They happily play dominoes learning how to share and take turns. Young children enjoy being read to.

Setting details

Unique reference number	EY405128
Local authority	Sheffield
Inspection number	1078137
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 11
Total number of places	12
Number of children on roll	25
Name of registered person	
Date of previous inspection	25 October 2013
Telephone number	

The childminder was registered in 2010 and lives in Sheffield. She operates all year round from 6am to 10pm on Monday to Friday, except for bank holidays and family holidays. The childminder works with an assistant.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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