

Butterfly Nursery School

Horne Village School, Church Road, Horne, Surrey, RH6 9LA



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| Inspection date | 17 November 2016 |
| Previous inspection date | 13 December 2013 |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- Children make good progress. Staff make good use of ongoing assessments and tracking procedures to help them identify any gaps in children's progress. For example, they arrange additional support where required to enable children to catch up.
- Children are happy, confident and settle easily. They have good levels of self-esteem and show pride in their achievements. This helps to support their emotional well-being.
- Children have a wide range of opportunities to learn about healthy lifestyles. For example, they find out how and why it is important to look after their teeth.
- There are good partnerships with other settings that children attend and schools. For example, staff provide activities such as putting school uniforms in the role play area, to help children prepare for the move to new settings and school.
- The staff work effectively together. They support each other and are positive role models for the children. Children behave well and freely share, take turns and consider the needs of others. For example, children offer help and pass toys and resources to their friends.

It is not yet outstanding because:

- Parents are not consistently encouraged to share a wide range of information about their children's achievements and interests at home.
- Staff do not build effectively on opportunities to extend children's ideas and learning further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build further on existing partnerships with parents to encourage them to share a greater range of information about their children's achievements and interests in the home environment
- make greater use of opportunities that spontaneously arise to extend children's ideas and learning further.

Inspection activities

- The inspector observed activities indoors and outdoors.
- The inspector talked with staff, children and the manager at appropriate times throughout the inspection.
- The inspector looked at children's assessment records, planning documentation and checked evidence of the suitability checks and qualifications of staff.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector carried out a joint observation of children's learning and staff practice with the manager.

Inspector

Kerry Lynn

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff know the signs and symptoms that may indicate a child's welfare is at risk. They have an equally strong knowledge of the procedures to follow to protect children. The manager supports staff well to help them develop professionally. For example, they meet with her regularly for individual discussions and are encouraged to study towards higher qualifications. The manager has good procedures to reflect and evaluate the quality of the provision. She takes into account the views of the staff, parents and children, which helps her to identify areas to improve. For example, she has made changes to how staff plan activities to provide greater opportunities for children to explore all areas of their learning.

Quality of teaching, learning and assessment is good

Staff understand how young children learn. They make good use of children's interests and adapt activities based on these. For example, staff encourage children playing on wheeled toys such as diggers to use their coordination and physical skills to try to scoop up balls. Staff encourage children to lead their play; for example, children quickly turn a dough activity into birthday role play. Staff support children well in their language development. They make good use of activities such as jelly play to introduce children to related words and sing songs about jelly. Children have a good range of opportunities to learn and respect the differences between themselves and others. For example, they play with resources that reflect different cultural backgrounds.

Personal development, behaviour and welfare are good

Children form strong, secure relationships with their key persons. They enjoy sharing their achievements with their special person and turn to them when they need cuddles or reassurance. Children develop good levels of independence, for example, as they quickly learn how to put on coats and shoes to go outside to play. They enjoy exploring the range of resources outside, for example, they make marks on chalkboards and use child-sized rakes to move leaves around. Babies show pleasure when looking at a mirror wall. They are curious to see their reflections and reach out towards the mirrors to try to touch themselves.

Outcomes for children are good

Children are ready for the next stage in their learning. They enjoy stories. For example, older children join in with favourite stories while babies enjoy activities that focus on popular stories. Children use numbers and count frequently in their play, for example, older children count candles on pretend cakes. They have opportunities to engage freely in mark making activities, such as painting and using chalk to create pictures.

Setting details

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| Unique reference number | EY464272 |
| Local authority | Surrey |
| Inspection number | 1063555 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register |
| Age range of children | 0 - 4 |
| Total number of places | 30 |
| Number of children on roll | 40 |
| Name of registered person | Angela Collyer |
| Registered person unique reference number | RP513972 |
| Date of previous inspection | 13 December 2013 |
| Telephone number | 01342 843655 |

Butterfly Nursery School registered under the current ownership in 2013. It is based in Horne, Surrey. The nursery is open Monday to Friday, from 8am to 5.30pm, for most of the year. The nursery receives funding to provide free early education for children aged two, three and four years. There are eight members of staff employed. The manager has a foundation degree and four of the staff have relevant early years qualifications.

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