

Heavitree Community Preschool

South Lawn Terrace, Heavitree, Exeter, EX1 2SN



Inspection date	17 November 2016
Previous inspection date	21 October 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Management and the staff team work exceptionally well together. They are dedicated to continually improving the provision and ensuring excellent outcomes for children. They maintain high staff-to-child ratios to ensure each child receives exceptional levels of support and attention so they achieve highly in their learning.
- Parents comment that their children excel in the provision because staff are highly responsive to their family needs. They admire staff's commitment towards the care and learning of their children, and the support they receive as a family unit. Parents are actively involved, using their skills to teach groups of children how to cook international dishes and play the ukulele, for example.
- Children are highly confident and motivated learners. They relish in learning new things and attempt new challenges, and enjoy excellent self-esteem.
- Management liaises extremely effectively with other professionals and works collaboratively to improve outcomes for children. Through reflection, management has planned specific physical activities to help children develop their sense of balance and coordination, to help them prepare for daily aspects of school life.
- Each member of staff has a personal development plan to help them to progress professionally. Peer observations, staff supervisions and frequent training help all staff maintain high levels of teaching. This helps children to make excellent progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop the broad range of opportunities for children to independently practise their early writing skills.

Inspection activities

- The inspector held a joint observation with one of the managers.
- The inspector spoke to parents and children about their views of the provision.
- The inspector held an interview with both the managers.
- The inspector observed interactions between staff and children.
- The inspector looked at a range of documentation such as staff suitability and children's records.

Inspector

Joanne Steward

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The management team is involved in all aspects of the provision and ensures all staff understand and comply with all welfare requirements to keep children safe from harm. All staff have an excellent understanding of safeguarding procedures and implement carefully considered safe-working practices to support children's welfare. Staff receive comprehensive support to reflect on their quality of teaching through regular meetings and staff morale is high. Staff have an excellent activity forum where management uses its ideas to extend children's learning. There is a rigorous system for self-evaluation, which involves parents, staff, children and outside professionals to ensure targeted and continuous improvement.

Quality of teaching, learning and assessment is outstanding

Staff fully extend children's learning in all activities, helping them to make excellent progress. Staff are highly effective in extending children's language and mathematical awareness, helping all children to identify shapes in the environment and learn new words such as 'oblong' and 'prism'. Older children have an in-depth understanding of emotions and talk about how they and others may feel during activities. Staff monitor children's progress very effectively, helping to identify and close any emerging gaps in learning. Their exceptional teaching skills enable children to make substantial and sustained progress, although very occasionally staff step in to write for children, rather than encouraging their independent early writing skills.

Personal development, behaviour and welfare are outstanding

Staff are excellent role models and sensitively respond to all children's needs. Children have strong, caring attachments to staff and their friends. They clearly understand the rules and their behaviour is exemplary. Children have a secure understanding of healthy lifestyles. They know which foods and drinks contain high sugar levels and those that are a healthy alternative. Children enjoy daily exercise such as walking through the woods to collect brambles for the stick insects or playing ball games outside. They eagerly use metre wheels and tape measures to check and compare the measurements of outdoor equipment. Children are highly motivated and thoroughly enjoy their time at the pre-school.

Outcomes for children are outstanding

Children flourish and excel in this wonderful learning environment. They make excellent progress and are fully prepared for school. Children understand, and are highly respectful of, their culture and that of others. For example, they bring in photographs from home to share and discuss, and learn about other cultures beyond their own communities. Younger children learn how to care for stick insects and learn about their habitat. All children handle the creatures gently, learning new words such as 'delicately'.

Setting details

Unique reference number	EY410585
Local authority	Devon
Inspection number	1062371
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	30
Number of children on roll	46
Name of registered person	Heavitree Community Preschool Committee
Registered person unique reference number	RP910509
Date of previous inspection	21 October 2013
Telephone number	01392 426358

Heavitree Community Preschool registered in 2010. It operates from a new purpose-built provision within the grounds of St Michael's Church of England Primary School in Exeter, Devon. The pre-school operates Monday to Friday from 9.15am to 3.30pm, during term time only. The pre-school provides funded early education for children aged two, three and four years old. The pre-school employs nine members of childcare staff. Of these, seven hold appropriate early years qualifications ranging from level 3 to early years professional status.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

