

Childminder Report

Inspection date

16 November 2016

Previous inspection date

29 July 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder has a very in-depth understanding of how to protect children from harm. Safeguarding procedures are rigorous and the childminder has excellent knowledge and up-to-date training.
- The quality of teaching is outstanding. The childminder provides children with an extensive range of high-quality learning experiences that are tailored to their individual needs. Children make excellent progress from their initial starting points.
- The childminder has an excellent understanding of working with other professionals and settings children attend. She works exceptionally well with parents and is highly successful in engaging them in their children's learning.
- The childminder prepares children exceptionally well emotionally for the move to nursery or school. She is extremely nurturing and encourages children to express their feelings and share any worries they may have.
- The childminder is an excellent role model for children and encourages very positive behaviour consistently. Children behave extremely well and they develop strong social skills, showing an excellent awareness of themselves and others.
- The childminder works very closely with her co-childminder and they monitor and regularly evaluate their excellent provision.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the existing opportunities for children to explore and investigate resources.

Inspection activities

- The inspector observed areas of the home used for childminding.
- The inspector observed interactions between the childminder and the children while they were playing.
- The inspector sampled a range of documentation, including records relating to children and safeguarding procedures.
- The inspector talked with the children at appropriate times throughout the inspection and held discussions with the childminder and her co-childminder in relation to observations of children's play, learning and progress.
- The inspector sampled parents' letters to gain their views about the childminding provision.

Inspector

Nadia Mahabir

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder places children's safety at the highest level and throughout every aspect of their care and welfare. The childminder supervises the children well. She anticipates and minimises potential hazards through focused and effective risk assessments and ongoing vigilance. The childminder is committed to providing children with a high standard of both care and learning. For example, she evaluates the teaching with her co-childminder, monitors and checks on children's progress to help accurately identify their next steps for learning. The childminder uses ideas from training and research to improve policies and to enhance children's learning.

Quality of teaching, learning and assessment is outstanding

The childminder uses precise observations and comprehensive information from parents to plan extremely well for each child's learning. She focuses on children's individual interests, styles and preferences of learning. The environment stimulates learning, for example, it is rich in text such as labelling on objects and name labels on children's coat pegs. Children understand that text has meaning. They have great fun developing their early writing skills using a whole range of differing materials and have a love of books. Children are enthusiastic as they come in, become actively involved and have great fun playing with an ice activity. The childminder recognises she could extend resources still further in some areas to extend children's learning and investigative skills even more.

Personal development, behaviour and welfare are outstanding

They have a superb time in the childminder's exceptionally warm, happy and nurturing home. Resources are appealingly presented and easily accessible, encouraging children's independence and exploration. The childminder continually boosts children's self-esteem and she lavishes love and praise on them during play. The childminder fully recognises what each child can achieve independently. She actively supports children to make responsible decisions and take necessary steps to deal with their emotions. For example, the childminder has displayed house rules, designed by the children, and she reminds children of these to help them make the right choices. Children also enjoy a very wide variety of outdoor learning experiences, which helps to successfully develop their physical well-being.

Outcomes for children are outstanding

Children make excellent progress. They confidently learn about colours, shapes and numbers during play and develop an understanding of size, weight and volume. Children gain the key skills they need in readiness for starting school. They attend other groups with the childminder, which helps to support children to develop social skills of sharing, taking turns and learning to respect others.

Setting details

Unique reference number	EY473851
Local authority	Surrey
Inspection number	1071766
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	12
Name of registered person	
Date of previous inspection	29 July 2014
Telephone number	

The childminder registered in 2014 and lives in Guildford, Surrey. She works with her sister, who is also a registered childminder. The childminder works from Monday to Friday, for most of the year.

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