

Childminder Report

Inspection date

18 November 2016

Previous inspection date

10 December 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Good	2
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is good

- The childminder monitors and plans for children's progress very carefully. She provides highly inspirational activities that challenge children extremely well. For example, children seamlessly extend their mathematical and early writing skills during very well-planned activities and games. Children make rapid progress from their starting points.
- Children build strong bonds and greatly enjoy their time with the childminder, assistants and each other. They are emotionally secure.
- Children behave well. The childminder and her assistants are positive role models and help children to be polite, respect one another, and be kind and considerate.
- The childminder effectively extends her professional development and that of her assistants. For example, they routinely read and share research articles, such as supporting boys, which has helped them to target boys' learning more specifically.
- The childminder regularly and effectively evaluates her service. She gathers useful information from assistants, parents and children to help her accurately identify, plan for and make targeted improvements that benefit children's experiences.

It is not yet outstanding because:

- The childminder misses opportunities for older children to do things for themselves, particularly at mealtimes.
- The childminder does not monitor her assistants' practice as well as she could, to support younger children more effectively in their play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for older children to do things for themselves, particularly during mealtimes
- monitor the assistants' practice more consistently to support younger children more effectively in their play.

Inspection activities

- The inspector viewed the premises, toys and equipment indoors and outside.
- The inspector observed interactions between the childminder, assistants and children.
- The inspector took account of written feedback from parents.
- The inspector engaged in a joint observation with the childminder of an activity.
- The inspector sampled documentation including children's records, and policies and procedures.

Inspector

Jayne Pascoe

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder and her assistants are knowledgeable about child protection issues. The childminder has completed specialist training and clearly understands how to support vulnerable families, and identify any children who may be at risk of harm from extreme behaviours and views. Effective evaluation and monitoring of practice has enabled the childminder to improve outcomes for children very effectively. For example, there is a greater focus on how boys prefer to learn, enabling the childminder and her assistants to close the gap between boys' and girls' achievements more rapidly.

Quality of teaching, learning and assessment is outstanding

The childminder very enthusiastically engages in children's play and expertly builds on what they already know to extend their learning even further. For example, she encourages quieter children to share their exceptional mathematical skills to help others find the correct numeral to match the number of objects on their picture card. The childminder supports younger children's communication and language extremely well. For instance, she introduces new words and uses these to make simple sentences to extend their play further. The childminder expertly supports children's hand-to-eye coordination and fine-motor skills, ensuring children develop excellent early writing skills. For example, challenging threading activities lead to children making tree decorations that they label with their name. The childminder provides an exceptionally stimulating learning environment. She ensures her resources reflect diversity, ensuring children understand and respect differences between themselves and others.

Personal development, behaviour and welfare are good

The childminder supports children well to keep safe and healthy. For example, she helps them to understand that fresh air and physical exercise, good personal-care routines and healthy eating have a positive effect on their body. Children learn to keep safe when on outings to identify and manage risk, for instance when practising road and beach safety. Children socialise well. They take turns, share, cooperate and negotiate well with others to maintain harmonious play. The childminder works well with parents to encourage them to support children's continued learning at home.

Outcomes for children are outstanding

Children gain excellent skills that prepare them superbly for future learning and moving on to school. For example, they very confidently name and match colours, and use pens and crayons to label their tree decoration. Children are highly curious, inquisitive and very keen to learn. They eagerly take the lead in singing favourite songs and acting out familiar stories. Older children are excellent role models and helpful to younger children.

Setting details

Unique reference number	EY463225
Local authority	Cornwall
Inspection number	1063539
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 10
Total number of places	6
Number of children on roll	17
Name of registered person	
Date of previous inspection	10 December 2013
Telephone number	

The childminder registered in 2013 and lives in Newquay, Cornwall. She employs assistants to work with her and provides care for children on weekdays, all year round, and occasional overnight care. The childminder is a qualified teacher.

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