

Kiddies Playhouse

33 Lincoln Road, Walsall, WS1 2DZ



Inspection date

Previous inspection date

15 November 2016

Not applicable

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- Children's safety is not assured because staff do not ensure that unauthorised persons are unable to enter the premises.
- Staff do not keep an accurate record of children's hours of attendance.
- Children are not taught how to play safely and cooperate with each other. At times, their behaviour is poor. Furthermore, staff do not manage children's behaviour in an appropriate or consistent way.
- Not all children have daily opportunities to play outdoors.
- The outdoor learning environment is less stimulating than indoors and does not fully support children in all areas of their learning.
- The procedures for self-evaluation are not robust enough to identify weaknesses in practice and hazards that pose a significant risk to children.

It has the following strengths

- Staff develop good relationships with parents. They ensure that parents are kept informed about their child's time at the nursery. Parents are happy with the care their children receive and they say that their children love attending.
- Staff work well with other professionals to make sure that children who have special educational needs and disabilities are supported well.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ ensure that effective procedures are in place to prevent unauthorised persons from entering the premises	16/11/2016
■ keep a daily record of the names of the children looked after on the premises and their hours of attendance	16/11/2016
■ ensure that staff manage children's behaviour in an appropriate way to help them understand how to play cooperatively with each other and to follow rules and boundaries that promote their welfare and safety	27/12/2016
■ provide daily opportunities for all children to play outdoors.	29/11/2016

To further improve the quality of the early years provision the provider should:

- enhance the outdoor environment to ensure that children who prefer to play and learn outdoors are provided with opportunities that enrich their learning
- develop a robust process of self-evaluation to identify weaknesses in practice and address these swiftly to raise the quality of the provision.

Inspection activities

- We carried out this inspection as a result of a risk assessment, following information received about this provider.
- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as children's learning records and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Amanda Tompkin

Inspection findings

Effectiveness of the leadership and management is inadequate

The arrangements for safeguarding are not effective. This is because staff do not ensure that unauthorised persons are unable to enter the premises. On the day of the inspection, the inspector was granted access to the premises prior to her identification being asked for and checked. Children's hours of attendance are not accurately recorded. This compromises their safety. However, staff do demonstrate a good understanding of how to protect children from neglect and abuse. All staff routinely attend safeguarding training and have regular supervision meetings with managers. They are aware of the procedure to follow should they have concerns about a child's welfare. Staff supervise children well and are qualified in first aid, meaning that they have the appropriate knowledge to be able to respond to accidents and injuries. The manager is keen to make improvements. However, poor evaluation and monitoring of the provision have not identified significant risks to children. The professional development of staff is given good consideration. The majority of staff are qualified. However, this does not always impact positively on the outcomes for children as there are weaknesses in teaching practice, particularly with regard to outdoor play opportunities and behaviour management.

Quality of teaching, learning and assessment is inadequate

Not all children have daily opportunities to experience outdoor play. This hinders their general well-being. Furthermore, for those children who do go outside, activities are not planned well enough to meet their individual learning needs. This is because staff do not provide children with outdoor activities that interest and engage them. This also results in children becoming bored, disruptive and behaving unkindly to each other. However, all children show independence as they select from the good range of toys and resources indoors. Key persons observe and assess the progress children are making. They respond appropriately and seek professional advice where children are not making expected progress.

Personal development, behaviour and welfare are inadequate

Children are not learning the rules of safe play and good behaviour. Some children frequently demonstrate behaviour which is unkind to others. They do not listen to instructions or requests from staff. Staff do not consistently manage these situations appropriately. This impacts negatively on children's ability to learn and develop. Good settling-in procedures are followed, helping children to build strong bonds with staff. Staff are kind, caring and approachable. Meals are prepared on site and are healthy, nutritious and take into account children's individual dietary requirements. Staff follow good hygiene routines and remind children of the importance of washing their hands before meals and after using the toilet.

Outcomes for children are inadequate

Weaknesses in practice mean that children, including those who receive funded education, are not always well prepared for the next stage in their learning, including moving on to school. However, children's communication and language skills are promoted well. Staff engage children in conversations throughout the day. Babies emerging speech is

supported as staff repeat words and reinforce their attempts at speaking. Children who speak English as an additional language are helped to learn to speak English well.

Setting details

Unique reference number	EY535694
Local authority	Walsall
Inspection number	1077494
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	26
Number of children on roll	68
Name of registered person	Sam Kang Ltd
Registered person unique reference number	RP535693
Date of previous inspection	Not applicable
Telephone number	01922 613909

Kiddies Playhouse was registered in 2016. The nursery employs 13 members of childcare staff. Of these, 12 hold appropriate early years qualifications at level 2 or above including, seven at level 3, two at level 6 and one at level 7. The nursery opens from Monday to Friday, all year round, except one week at Christmas and bank holidays. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports children who have special educational needs and disabilities and children who speak English as an additional language.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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