

# Childminder Report

**Inspection date**

15 November 2016

Previous inspection date

15 August 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder has a good understanding of her role. She uses her policies, procedures and risk assessments to keep children safe, secure and healthy.
- The childminder offers a welcoming and inclusive home, where children are happy and eager to play. She has an effective understanding of children's individual needs and has improved her systems for finding out about children's starting points. She states that this has been useful in how she plans more effectively for children's development.
- The childminder provides activities and resources that offer children exciting and challenging experiences. Children make good progress and are motivated to learn.
- Children have warm bonds with the childminder. They show her respect and understand the routines of the day. Their behaviour is very good.

### It is not yet outstanding because:

- The childminder does not consistently extend the ways in which children enjoy listening to songs, rhymes and stories to improve their developing language and literacy skills.
- The childminder does not take all opportunities to help children develop their awareness of number, counting, matching and sorting.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop further opportunities for children to interact more during singing and reading activities
- extend the ways that children experiment with counting and matching to develop their early mathematical awareness further.

### Inspection activities

- The inspector observed children playing and during their interactions with the childminder.
- The inspector spoke to the childminder about how she finds out about children's starting points and how she plans to meet their individual learning needs.
- The inspector sampled the childminder's documentation and viewed children's records.
- The inspector spoke to the childminder about how she reviews her practice and how she works with parents.
- The inspector asked the childminder how she updates her skills and knowledge.

### Inspector

Aileen Finan

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder evaluates her practice well and takes on board the views of parents and other childminders to share ideas and improve her service. The childminder regularly develops her knowledge and skills to improve outcomes for children. For example, she recently developed her understanding of positive behaviour management. This helped her to develop her practice, work with parents to share techniques and strategies, and help children to understand their feelings and her behavioural expectations. Safeguarding is effective. The childminder demonstrates a good understanding of how to protect children if she has any concerns about their welfare.

### Quality of teaching, learning and assessment is good

The childminder interacts with children well. She warmly explains and shows children how to do things, such as using the glue spreader during art and craft activities. Children learn through her guidance and become aware of how to achieve skills for themselves. The childminder uses her informative observations and assessments well to review children's progress and plan their next steps in learning. The childminder has positive partnerships with parents. She regularly shares children's progress with parents and encourages them to contribute their views and take an active role in children's learning.

### Personal development, behaviour and welfare are good

The childminder helps children to develop healthy lifestyles. For example, she works with parents to ensure children eat healthy and balanced diets. She offers children regular opportunities for fresh air and exercise, and to learn about good personal hygiene. For example, children enjoy outings, such as woodland walks, and learn the importance of good hand washing techniques. The childminder teaches children about equality and diversity from an early age. Children benefit from outings that offer them opportunities to mix and socialise with other children and play alongside others. Children respect their surroundings, for example, as they eagerly help to tidy up their toys.

### Outcomes for children are good

Children make good progress. They enjoy their play and have fun. Young children show confidence and demonstrate their emerging imaginative play. For example, they find chairs for their dolls to sit on and they enjoy dressing up. They are becoming increasingly independent, for example, as they learn how to put on and take off their shoes. Children show a willingness to learn. They benefit from a range of different activities that support their skills and progress well. Children show readiness for the next stages of their learning.

## Setting details

<b>Unique reference number</b>	105375
<b>Local authority</b>	Slough
<b>Inspection number</b>	1061153
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 7
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	15 August 2013
<b>Telephone number</b>	

The childminder registered in 1995. She lives in Slough, Berkshire. The childminder holds a recognised childcare qualification at level 3. She works weekdays for most of the year.

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