

Childminder Report

Inspection date	16 November 2016
Previous inspection date	15 October 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder and her co-childminder are consistent in their approach to behaviour management. They teach children the importance of turn taking and the differences between right and wrong. Children behave well.
- The childminder works closely with the parents, helping to provide good continuity of care and learning. For example, they work together to set targets for the children to work towards. This helps children to make good progress from their starting points.
- The childminder evaluates her practice effectively. She works alongside the parents, children and her co-childminder to reflect on her practice. She takes on board any suggestions, for example, increasing the feedback she gives to parents about their children's learning and development.
- Children make good progress with their learning and development. The childminder successfully uses her knowledge of children's next steps of learning to plan good-quality activities that motivate them to learn.
- The childminder teaches children the importance of respecting each other and their views. This helps the children to understand tolerance of others.

It is not yet outstanding because:

- At times, the childminder does not fully support children to make independent decisions during activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the existing opportunities for children to make their own decisions during activities.

Inspection activities

- The inspector observed children in the main play areas.
- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector took into account parents' views.
- The inspector sampled documents, including the childminder's self-evaluation and selected policies and procedures.

Inspector

Rebecca Hurst

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder is fully aware of the procedures to follow if she has any child protection concerns. She is vigilant in helping to keep children safe. The childminder monitors children's learning with success. She works alongside her co-childminder to effectively identify and work on narrowing any gaps in children's learning. The childminder is keen to improve her skills and knowledge of childcare. For example, she regularly reads articles and attends training to help to encourage children's learning and development. Recent training has helped her to improve the quality of assessments, aiding her to improve outcomes for children. The childminder is fully aware of following her complaints procedures and feeding the outcomes of any complaints back to parents as required.

Quality of teaching, learning and assessment is good

The childminder knows children's individual needs well and successfully uses these, alongside her good-quality assessments, to inform her planning. This knowledge helps her to extend children's learning and development effectively. For instance, she teaches children to look at how they are holding their pencils to be able to write letters. She encourages them to look at the alphabet chart and to name the items relating to the letter. This helps to support children's language and literacy development effectively. The childminder gathers information from the teachers at the schools the children attend. This helps her to find out what the children have been learning so that she can provide activities that complement this.

Personal development, behaviour and welfare are good

Children develop positive relationships with the childminder. This helps them to settle and develops their confidence in asking for support during activities. For instance, children readily ask for help when they visit the bathroom and need help with their clothing. The childminder teaches children about the effect that food has on their bodies. This helps children to learn about their own health and well-being.

Outcomes for children are good

Children make good progress with their learning and development. They are gaining the necessary skills for their move to school. For example, they are skilled in writing their own names and sounding out letters. Children are starting to develop good mathematical skills. For instance, they can recognise and count to high numbers with very little support.

Setting details

Unique reference number	EY459074
Local authority	Bromley
Inspection number	1063333
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 8
Total number of places	6
Number of children on roll	9
Name of registered person	
Date of previous inspection	15 October 2013
Telephone number	

The childminder registered in 2013. She lives in Bromley, Kent. The childminder co-childminds with her husband, who is also a registered childminder. The childminder works five days a week from 8am to 6pm, 48 weeks of the year.

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