

Childminder Report

Inspection date	17 November 2016
Previous inspection date	15 January 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a clear understanding of how children learn and develop. She plans and provides a wide range of activities and learning experiences which supports children to make good progress.
- The childminder has developed effective partnerships with parents and other early years providers which contribute to meeting children's needs. She shares information with parents and gives them ideas to support their children's learning at home.
- The childminder regularly reflects on her practice and makes changes to her provision to ensure positive outcomes for children.
- Children form strong attachments to the childminder. The childminder is kind and caring in her approach. Children are happy, feel safe and secure in her care.
- Children behave well. They develop firm friendships and good social skills. The childminder is a good role model and helps children to understand what she expects of them.

It is not yet outstanding because:

- The childminder does not organise the play areas as effectively as she could do to provide children with space to move around freely and fully develop their play.
- The childminder misses opportunities to teach children about the importance of eating healthy foods and living a healthy lifestyle.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of resources and space so that children can move around more freely to fully develop their play ideas
- make the most of opportunities to develop children's understanding about the importance of healthy eating and living a healthy lifestyle.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning.
- The inspector sampled a range of documentation including children's records and the childminder's policies.
- The inspector and childminder observed children during activities and completed a follow-up discussion about children's learning and progress.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector took account of parents' views, from their written comments.

Inspector

Michelle Tuck

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a good understanding of child protection issues and knows what to do if she has a concern about a child in her care. She understands the importance of monitoring children's attendance. Safeguarding is effective. The childminder continues to improve her knowledge and skills and develop her good practice. For example, she effectively uses skills gained through training to provide children with more opportunities to use props, story sacks and to explore words to support their literacy development and language skills. The childminder welcomes the views of the parents using her childminding service, to help her develop her provision and continually make improvements.

Quality of teaching, learning and assessment is good

The childminder monitors children's progress effectively and checks for any gaps in their learning so that she can plan activities to help them catch up. The childminder supports children's communication and language skills effectively. She speaks clearly to the children and talks to them about what they are doing. For example, she talks to them about where different animals live such as the polar bear and penguin as they use their senses to explore the pretend snow. The childminder introduces new words to the children, such as 'igloo', to extend their vocabulary. The childminder repeats babies' babbles as they begin to experiment with sounds to support their language development.

Personal development, behaviour and welfare are good

The childminder is very responsive to children's individual care needs and supports their emotional well-being effectively. For example, she quickly recognises when children become tired, allowing them to cuddle in to her and go to sleep. Children have many opportunities to develop their physical skills and benefit from fresh air. They enjoy playing and exploring in the garden or visit the park where they use the equipment to balance and climb. The childminder gives the children lots of praise and encouragement for their efforts and achievements, for example when they recognise that they need to use the bathroom. This effectively boosts children's confidence and self-esteem.

Outcomes for children are good

The childminder prepares children well for the next stage in their development and school. Children develop good independence skills. For example, they help set the table at lunchtime and make choices about what they want to play with and do. Children develop good mathematical skills. They sort, match and count items as they play. For example, they count the animals as they find them in the snow. Children quickly get absorbed in their play and concentrate for extended periods.

Setting details

Unique reference number	EY457633
Local authority	Devon
Inspection number	1069192
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 6
Total number of places	6
Number of children on roll	8
Name of registered person	
Date of previous inspection	15 January 2014
Telephone number	

The childminder registered in 2013. She lives in Exeter, Devon. She operates her service from 8am to 6pm on Monday to Saturday, all year round. The childminder is in receipt of funding to provide free early education to children aged two, three and four years old. The childminder holds a childcare qualification at level 3.

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Piccadilly Gate
Store St
Manchester
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