

Childminder Report

Inspection date	14 November 2016
Previous inspection date	20 August 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder uses assessments effectively to support her to have a good understanding of individual children and what they need to learn next. She uses this knowledge to plan fun, purposeful activities which reflect their interests and support them to make good progress.
- Children behave well and are happy and confident in their surroundings. The atmosphere is calm and relaxed and children are treated with warmth and kindness. Children form strong attachments with the childminder and her assistant. This helps them to feel safe and emotionally secure.
- The childminder and her assistant offer consistent and high levels of praise and encouragement to children. This helps to promote their self-esteem and confidence.
- The environment is bright, well resourced and stimulating. Children access the toys independently, which helps to give them the freedom to make choices about their own play.
- The childminder is committed to promoting a high-quality provision. Since her last inspection, she has achieved a level 3 childcare qualification and she attends regular training.

It is not yet outstanding because:

- Systems to monitor the assistant's practice are not yet fully established to promote her further professional development.
- Strategies to support parents with their children's learning at home are not yet fully effective.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- refine supervision systems that promote the professional development of the assistant even further
- make better use of the strategies that are in place to support parents to complement and extend their children's learning at home.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector looked at a selection of documentation, including children's information, certificates, policies and procedures and evidence of the suitability checks for all adults living in the household.
- The inspector toured the areas of the premises where childcare is provided.
- The inspector observed children involved in a planned activity and discussed the outcomes of the activity with the childminder.
- The inspector reviewed written comments from parents and took account of their views of the service provided by the childminder.
- The inspector discussed the outcomes of an observation on the assistant carried out by the childminder.

Inspector

Nicola Eyre

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder knows how to protect children from harm and what action to take should she have concerns about their welfare. She has a good understanding of how to assess potential hazards, both in her setting and on outings. The childminder regularly reflects upon her practice. She takes the views of parents and those of her assistant into account when evaluating her provision. Parents overall are kept well informed about children's progress. They receive regular progress summaries and access an electronic assessment system. Parents are complimentary about the childminder and they are happy with the care and teaching that she provides.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of how children learn. She plans interesting activities that children enjoy and which motivate them to engage. The childminder, overall, involves parents in establishing where children are in their learning and development when they first start at her setting. They keep her informed of advice from other professionals involved in their child's care. This helps the childminder to meet individual children's needs. The childminder and her assistant support children's communication and language skills well. They give praise and repeat what children have said, reinforcing the correct pronunciation of words. Children are taught sign language and are given time to respond to questions. This helps them feel secure in communicating with others.

Personal development, behaviour and welfare are good

Children have opportunities to be active and engage in physical play. Children spend time in the well-resourced stimulating garden. They go on outings to parks, soft-play centres, toddler groups and walks in the community. The childminder supports children's independence skills and promotes their good awareness of keeping themselves safe throughout their daily routines and activities. Children enjoy activities that are planned to support them to share and take turns. For example, playing musical instruments until the timer goes and then swapping instruments with each other. Children take turns taking home the teddy bear and writing a diary of what they have done together. Through planned activities and effective encouragement children are obtaining some of the key skills, attitudes and dispositions they need for their future learning.

Outcomes for children are good

Children are confident learners. They develop good concentration skills and spend extended time playing with toys of their own choice. Children develop early literacy skills and enjoy sharing books, making marks and learning new words. They count and identify colours during their daily routine and learn about different sizes. They spend time exploring and investigating, trying to work things out for themselves. Children make good progress in their learning and development and are happy and eager to engage in activities.

Setting details

Unique reference number	EY456976
Local authority	Manchester
Inspection number	1066538
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	12
Number of children on roll	19
Name of registered person	
Date of previous inspection	20 August 2013
Telephone number	

The childminder was registered in 2013 and lives in Chorlton-cum-Hardy, Manchester. She operates all year round from 7.45am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder works with an assistant. The childminder and her assistant both hold a childcare qualification at level 3. The childminder also cares for children who have disabilities.

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