

# Childminder Report

**Inspection date**

17 November 2016

Previous inspection date

23 January 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder builds strong, nurturing relationships with the children in her care. Children have a positive sense of emotional well-being. They have strong bonds with the childminder and feel secure with her. They are enthusiastic and motivated to learn.
- The childminder has developed good partnerships with parents, helping to provide continuity in teaching and care.
- The childminder has established an effective programme of professional development. She continually increases her knowledge and the quality of her teaching to improve outcomes for children.
- The childminder closely observes children as they play. She assesses their developmental stages and interests well and enthusiastically provides a wide range of activities. The childminder plans effectively for children's next steps in learning and helps them to make good progress.

### It is not yet outstanding because:

- At times, the childminder does not recognise when to offer children more time and encouragement to share their views and opinions to extend their communication as fully as possible.
- The childminder evaluates her practice but does not routinely seek the views of all parents and children to target improvements more precisely.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- offer children more time to consider their thoughts and respond in conversation to support their developing language more fully
- extend self-evaluation to include the views of all parents and children to help improve practice even further.

### Inspection activities

- The inspector looked at a sample of policies and documents the childminder uses when caring for children.
- The inspector checked evidence of the childminder's qualifications.
- The inspector observed practice and discussed with the childminder how she delivers the educational programmes for children.
- The inspector discussed the childminder's self-evaluation and improvement plan.
- The inspector discussed how the childminder meets the safeguarding and welfare requirements.

### Inspector

Claire Meyer

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder carries out daily checks to ensure the environments and resources remain suitable for children to use safely and enjoy. Arrangements for safeguarding are effective. The childminder has a good knowledge of the procedures to follow should she have any concerns about the welfare of a child in her care. The childminder has devised very effective procedures to make sure that children have opportunities to engage in a variety of experiences that cover all areas of learning. She works well with parents so that they are well informed about the progress their children make. Written comments from parents show how happy they are with the care and learning opportunities that the childminder provides for their children.

### Quality of teaching, learning and assessment is good

Overall, the childminder is a good teacher. She encourages children's developing curiosity very effectively, for example, asking them relevant questions. She talks to children as they play and encourages their ideas and makes suggestions to extend their learning. Children's mathematical skills are incorporated into everyday activities; for example, as they count and talk about size and shape. Children are engaged and fascinated as they enjoy the challenging activities and resources. Older children learn skills that help to prepare them for when they go to school. For example, they confidently suggest the names of different fruits in a matching game and become skilled at using information technology to find information.

### Personal development, behaviour and welfare are good

Children enjoy their time with the childminder. She works well with parents to meet children's individual learning needs and care routines. The childminder helps children to settle quickly into her care. She is a good role model to children and has a respectful, consistent and calm approach to managing children's behaviour. The childminder provides children with plenty of loving praise and encouragement, and rewards them for their efforts. Children behave well and learn to share their toys, take turns, and to consider the feelings of others. The childminder gives children healthy meals and snacks, for example, encouraging them to enjoy fruit at snack times.

### Outcomes for children are good

Children understand numbers and can count. Overall, their speaking and listening skills and their early interest in books develop well. Children interact together positively and develop good social skills. All children are well prepared for the next stage in their learning or their move to school. Children enjoy using their imaginations and learning about the similarities and differences between people in the wider world.

## Setting details

<b>Unique reference number</b>	EY450104
<b>Local authority</b>	Wandsworth
<b>Inspection number</b>	1062802
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 7
<b>Total number of places</b>	6
<b>Number of children on roll</b>	2
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	23 January 2013
<b>Telephone number</b>	

The childminder registered in 2012. She lives in the London Borough of Wandsworth. She cares for children from Monday to Friday, 7am to 6pm, all year around.

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