

Childminder Report

Inspection date

16 November 2016

Previous inspection date

4 October 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children settle quickly with the childminder and form firm attachments with her. She is aware of each child's likes and dislikes, which she uses in a positive way to help them to become secure in their surroundings.
- The childminder has good partnerships with other professionals involved in children's care and their parents. She regularly talks to them and shares children's progress, which helps parents build on their children's learning at home.
- The childminder teaches children about boundaries and acceptable behaviour. They learn to play and share with others, use good manners and to manage their feelings.
- The childminder places an importance on her professional development. For example, she regularly attends training that helps her keep up to date and has recently completed a safeguarding refresher course.
- The childminder observes children to support their growth and development. She uses this information well to plan appropriately for each child's next steps in their learning.

It is not yet outstanding because:

- On occasion, the childminder does not help children to learn why they have to share and wait for her help and attention.
- The childminder does not consistently encourage parents and children to contribute to the evaluation of her practice to identify areas for development and extend outcomes for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help children to build on their ability to accept the needs of others and understand their needs may not always be met straight away
- involve parents and children more in the process of evaluation to help identify areas for future development to improve and extend outcomes for children.

Inspection activities

- The inspector observed children at play and discussed activities with the childminder. The inspector also held a conversation with the childminder regarding children's progress in their learning and development.
- The inspector took account of the views and comments of parents.
- The inspector and the childminder discussed self-evaluation and the areas identified for improvement.
- The inspector held a discussion with the childminder and spoke with children during the inspection.
- The inspector sampled documentation including children's records and evidence of the childminder's suitability in caring for children.

Inspector

Gwendolyn Andrews

Inspection findings

Effectiveness of the leadership and management is good

The childminder completes regular checks on her home and the outdoors to help minimise risks for children. Safeguarding is effective. The childminder understands her responsibilities in protecting the children in her care and is confident in the procedures she would follow if she were concerned about the welfare or safety of a child. The childminder has high expectations for herself and for all children. She provides a very caring and exciting environment that encourages children to explore, learn and achieve. The childminder continually reflects on the care she provides. She has made recent changes that provide children with more freedom to move independently around the environment and further opportunities to develop their physical and imaginative play.

Quality of teaching, learning and assessment is good

Children become inquisitive through a good range of resources and activities that the childminder provides. She teaches them about early mathematics, such as volume and capacity, for example while children fill and empty containers. The childminder gives children lots of time to talk with each other, helping them to build on their communication and social skills. She encourages children to explore new exciting objects from around the world. For example, they touched and looked at an ostrich egg and handled it carefully, learning a sense of responsibility. The childminder introduces children to technology. For example, they use torches to explore the dark and make patterns. She uses her knowledge of children to offer them new experiences that build on their learning.

Personal development, behaviour and welfare are good

The childminder encourages children to become independent quickly. For example, she encourages them to access resources and make choices in play. The childminder is a good role model who continually praises children for their achievements, which helps to support their self-esteem. The childminder helps children to develop a good awareness of the differences in themselves and others. For example, she takes them to meet other people in the community. The childminder teaches children about healthy eating. For example, they learn to grow vegetables in the garden and help to cook them for lunch.

Outcomes for children are good

Children show a genuine interest and eagerness to learn new things. They make good progress and are developing skills, which will help them to move onto the next stage in their learning. They are happy, engaged during play and are developing good concentration and memory skills. For example, they focus to place coloured shapes into the matching areas. Children learn about keeping themselves safe, for instance, when out on walks. They behave very well, are starting to express their needs and wants, and are learning to care for themselves such as following good hygiene routines.

Setting details

Unique reference number	EY420385
Local authority	Surrey
Inspection number	1058974
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	5
Number of children on roll	5
Name of registered person	
Date of previous inspection	4 October 2012
Telephone number	

The childminder registered in 2010. She lives in Woking, Surrey. The childminder provides care during term time only from 8am to 6pm on Monday to Friday. She holds an appropriate childcare qualification at level 3.

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Piccadilly Gate
Store St
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