

Childminder Report

Inspection date

17 November 2016

Previous inspection date

28 February 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has worked hard to make improvements since her last inspection. For instance, she gains the required information about children that she cares for and ensures that she obtains written parental consent before administering medication.
- The childminder places a strong focus on developing children's speaking and listening skills. All children, including those who speak English as an additional language, make good progress in their communication and language. Outcomes for children are good.
- Children are happy and confident in the childminder's welcoming home. She uses good settling-in procedures that help her to meet children's care needs well and support their emotional well-being effectively.
- The childminder makes accurate observations and assessments of children's progress. She uses this information to plan activities that support younger children's physical skills particularly well.
- Partnerships with parents are strong. Parents speak positively about the childminder and how they work together to help their children have good learning experiences.

It is not yet outstanding because:

- The childminder does not make toys and resources easily accessible in the environment to enable children to make independent choices about what they want to do.
- The childminder does not share information with other early years settings that children attend, to support a joined-up-approach to children's learning and development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase children's independence to help them choose what they want to play
- establish relationships with other early years settings that children attend, to share a consistent approach to children's learning, development and care.

Inspection activities

- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector observed the quality of teaching and children's learning.
- The inspector spoke to one parent and took account of the written views of parents, on the day of the inspection.
- The inspector checked evidence of the suitability of the childminder and her assistant and looked at a selection of children's records and safeguarding procedures.
- The inspector discussed the childminder's self-evaluation process with her.

Inspector

Tara Naylor

Inspection findings

Effectiveness of the leadership and management is good

The childminder has met all actions and recommendations made at the last inspection. She takes a positive approach to improving her teaching skills. For instance, she uses the knowledge she has gained from training to improve how she supports younger children's communication skills effectively. Safeguarding is effective. The childminder regularly updates her knowledge of child protection procedures and knows how to report any concerns about a child's welfare. She occasionally works with an assistant and monitors the quality of his knowledge and teaching skills. For instance, she keeps him up to date with her policies and procedures, to ensure he can meet children's individual needs. The childminder uses self-evaluation to identify areas of future progress effectively; this ensures that outcomes for children continually improve.

Quality of teaching, learning and assessment is good

The childminder organises activities that motivate children's interest in play and learning. She encourages children to explore and investigate, and helps them learn as they play. For instance, the childminder teaches them how to push the buttons on musical toys, and make the connection that this makes the mouse dance. The childminder supports all children's communication and language skills well including children who speak English as an additional language. For instance, she asks parents for words children use at home and uses these when she talks to them. The childminder introduces and repeats back new words, for example, to build children's confidence in listening and speaking skills.

Personal development, behaviour and welfare are good

Children develop secure bonds with the childminder, who attends to their individual needs well. For instance, she provides them with cuddles and reassurance, and offers them gentle guidance and praise. The childminder teaches children about healthy lifestyles. For example, she provides them with healthy meals and snacks, and young children learn to feed themselves finger foods. Children enjoy opportunities to gain fresh air and exercise. For instance, the childminder takes them on trips to the park and to local attractions and they attend toddler groups. She teaches children about the wider community well. For example, they learn about the differences and similarities between themselves and others, and how to respect and value these.

Outcomes for children are good

All children, including those who speak English as an additional language, make good progress and learn a range of skills that prepares them well for their next stage in learning. Children are inquisitive and curious learners, who are keen to explore. They gain good physical coordination skills. For instance, they use musical instruments, and enjoy moving their bodies as they shake maracas and tap xylophones to make music.

Setting details

Unique reference number	EY421169
Local authority	Southampton
Inspection number	1073991
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 10
Total number of places	6
Number of children on roll	9
Name of registered person	
Date of previous inspection	28 February 2013
Telephone number	

The childminder registered in 2011. She lives in Shirley, in Southampton, Hampshire. The childminder provides care for children Monday to Friday from 8am to 6.30pm. The childminder occasionally works with an assistant.

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