

Childminder Report

Inspection date

11 November 2016

Previous inspection date

9 October 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is knowledgeable about the early years foundation stage. She is well organised and ensures that she follows procedures and guidance so that children have good opportunities to learn and stay safe.
- The childminder works effectively with parents to promote children's learning and development. She maintains an online system of detailed information about children's progress which parents can view at home. This helps parents understand what their children know and can do and how they can support their next steps in learning.
- The childminder provides a warm and welcoming environment. Children enjoy their time with the childminder and are well settled and secure in her care. They readily approach her for comfort and to express their needs and wishes.
- The childminder skilfully supports the development of children's language and communication skills. She provides encouragement to babies as they babble and stimulates conversations with older children during their play.

It is not yet outstanding because:

- The childminder has a good range of activities. However, she has not fully considered how these can be used consistently to support children who prefer to learn outdoors.
- Although the childminder supports children's mathematical skills, she does not always extend activities and provide even more challenge for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- plan more consistent opportunities outside for children who prefer to learn outdoors
- extend activities that provide even more challenge to further develop children's mathematical skills.

Inspection activities

- The inspector observed interactions between the childminder and children as they engaged in activities together.
- The inspector took account of parents' written views and spoke to one parent during inspection.
- The inspector and childminder jointly observed children at play and discussed their progress.
- The inspector looked at policies, children's individual progress files and a range of other documentation. The inspector looked at evidence of the childminder's suitability.
- The inspector spoke to the childminder at appropriate times.
- The inspector looked at areas of the house and garden used for childminding.

Inspector

Jane Millward

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a thorough understanding of the procedures to follow should she have concerns about a child's welfare. The childminder is committed to the continuing improvement of her provision. She makes good use of training opportunities and uses the information and knowledge gained to develop her skills and make improvements to her practice. The childminder has developed good partnerships with other settings that children attend. She shares information about children's interests, learning and abilities. This supports continuity of care and enhances opportunities for children's learning.

Quality of teaching, learning and assessment is good

The childminder has a good knowledge of the learning and development requirements of babies and young children. She uses this knowledge to make precise assessments of children's progress and plan effectively for their next steps. She undertakes a thorough check of children's progress between the ages of two and three and shares this with parents. The childminder places a strong emphasis on developing children's personal, social and emotional skills. She supports children as they play and provides resources, activities and visits to enable children to gain an understanding of the wider world. Children of all ages show a good understanding of the needs of others as they play together. They are extremely considerate and happily share toys and take turns. For example, young and older children gather around a large tray filled with dried pasta. They use a range of spoons and cups to explore the pasta. Young children enjoy developing their physical and independence skills as they learn how to handle the cups and spoons.

Personal development, behaviour and welfare are good

Children enjoy their time with the childminder. They respond well to the homely environment. They confidently explore their surroundings and make choices about their play. Younger children show high levels of concentration as they investigate and they are fascinated by electronic toys. They spend time investigating the toys and squeal with delight when they discover they can trigger sounds and movement by their actions. Children are encouraged to develop an understanding of a healthy lifestyle. They have opportunities to benefit from fresh air and physical exercise at the setting and on visits to the local park.

Outcomes for children are good

Children make good progress in their learning and development. They behave well and show high levels of interest in their learning. Children celebrate their successes and are very keen to share their achievements with the childminder and visitors. Children develop key skills that prepare them well for the next stage in their learning, including nursery and school.

Setting details

Unique reference number	EY460061
Local authority	Nottingham City
Inspection number	1066758
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	9 October 2013
Telephone number	

The childminder was registered in 2013. She lives in Nottingham. She is open all year round from 7am to 6pm, Monday to Friday, except for family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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