# Jumping Jacks Afterschool Club



Church Lane Community Centre, Church Lane, Lowton, Warrington, Cheshire, WA3

Inspection date	21 November 2016
Previous inspection date	10 September 2013

The quality and standards of the	This inspection:	Inadequate	4
early years provision	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and asse	essment	Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Not applicable	

## Summary of key findings for parents

#### This provision is inadequate

- The club has been through an unsettled period since the last inspection. The provider has struggled to maintain consistent management arrangements. Additionally, weak monitoring of the quality of the provision has contributed to a decline in standards and breaches of legal requirements.
- The very newly recruited manager has already identified weaknesses which need to be addressed. However, she lacks the breadth of knowledge and experience she needs to make some of the necessary improvements.
- The manager lacks confidence and training in how to deal with some of the additional safeguarding responsibilities associated with her new role. Staff do not receive regular training to enable them to keep up to date with wider safeguarding issues.
- Staff do not currently receive any purposeful supervision or coaching which helps them improve their practice.
- There is no key-person system in place. Furthermore, staff do not have discussions with the teaching staff in the schools that children attend to agree on the support they intend to provide. This hinders the implementation of a tailored package of care for each child and activities which support children's continued development.

#### It has the following strengths

- Staff are friendly and supportive. Children behave well and look forward to playing with their friends.
- Children enjoy taking part in regular crafts and activities which interest them.

# What the setting needs to do to improve further

# To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

		<b>Due Date</b>
	ensure that the manager of the club is suitably supported and provided with the training and development needed to enable her to undertake her role effectively and make the required improvements	16/01/2017
•	ensure that the manager extends her understanding of the club's safeguarding procedures, including how to respond in the event of an allegation against staff	16/01/2017
	ensure all staff have an up-to-date knowledge of safeguarding issues	16/01/2017
•	implement a key-person system to ensure a tailored package of care is provided to meet every child's needs	16/01/2017
•	ensure all staff receive regular supervision which provides monitoring, support and coaching to enable them to continually improve their skills	16/01/2017

#### To further improve the quality of the early years provision the provider should:

- implement effective partnership working and information sharing with teaching staff in the schools that children attend, and use this to provide activities which complement and support children's continued development
- implement rigorous systems to evaluate and monitor the effectiveness of the club and to ensure that all legal requirements are consistently met.

#### **Inspection activities**

- The inspector observed activities in the designated community room and assessed the impact this has on children's enjoyment and development.
- The inspector and the manager observed children at play and evaluated the effectiveness of the provision.
- The inspector held a meeting with the manager and a local authority representative. She looked at relevant documentation, such as the operational plan, evidence of the suitability of staff working in the setting, staff training and children's records.
- The inspector spoke to some staff, children and parents during the inspection. She took account of the views of other parents using the setting's feedback questionnaires.

#### **Inspector**

Angela Rowley

# **Inspection findings**

#### Effectiveness of the leadership and management is inadequate

The arrangements for safeguarding are ineffective. There have been three managers in post since the last inspection. This, along with a lack of rigorous monitoring, has impacted on the club's ability to maintain standards and to continually improve. The recently appointed manager has already identified several areas where legal requirements are not being met. She is in the process of making some improvements. However, she does not have the support, training or experience to address many of these issues swiftly. That said, she has already requested the guidance of local advisers to help her. The manager knows, for example, that her knowledge of her new, additional responsibilities to safeguard children is weak. She knows who to report concerns to, however, she is unclear about her role should there be an allegation against staff. She has identified some relevant training to address this in the near future. The staff have not been provided with training to update their knowledge of changes and of wider issues, such as preventing children being drawn into unsafe situations. Staff are not effectively supported to improve their skills when working with the children because there is no procedure in place for their supervision. The manager's ability to coach staff and improve the provision for children is compromised. She has no experience of quality supervision and additionally she has an insecure knowledge of the areas in which children learn.

#### Quality of teaching, learning and assessment is inadequate

There is no key-person system in place and staff do not link with children's teachers in school to find out how to support each child. There is currently no communication to ensure that the activities and experiences offered at the club complement the learning which has taken place in school. This was a recommendation raised at the last inspection. As a result, staff are unable to plan and provide play and activities that support individual children's continued development. However, staff do plan an enjoyable range of activities for children. They listen to children's views and use their ideas to provide activities which interest them. That said, staff have little regard to how they can shape these activities to promote children's learning. Despite this, some activities do spontaneously promote some development. For example, children's early writing skills are encouraged by regular craft activities, many of which include making designs using pens and other tools.

#### Personal development, behaviour and welfare are inadequate

Weaknesses in the leadership and organisation of the club impact on children's welfare. Not enough is understood by staff to help children learn how to keep themselves safe. Children behave well in the club. Staff provide some activities that help to promote positive social values, such as crafts which raise children awareness of nationally recognised charitable events. Children are relaxed in the club. They approach staff confidently and chat to them with ease. The designated community room is well organised to enable children to make choices about their play. Healthy lifestyles are suitably supported. Some children walk from school each day. Snack time is well organised and encourages children to independently make healthy choices. Sufficient information sharing with parents ensures staff know about any health needs.

## **Setting details**

**Unique reference number** EY244960

**Local authority** Wigan 1064373

**Type of provision**Out of school provision

**Day care type**Childcare - Non-Domestic

**Registers** Early Years Register, Compulsory Childcare

Register, Voluntary Childcare Register

Age range of children 4 - 11

**Total number of places** 32

Number of children on roll 46

Name of registered person Beverley Stradins

**Registered person unique** 

reference number

RP513732

**Date of previous inspection** 10 September 2013

**Telephone number** 01942 727 441

Jumping Jacks Afterschool Club was registered in 2003. It is operated by an individual provider, who also operates a nursery setting. The club opens each weekday during term time, from 3pm to 6pm. The club employs four regular members of staff, three of whom hold early years qualifications at level 3.

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