

Little Scholars Sunnyhill

12 Wellesley Avenue, Littleover, Sunnyhill, Derby, Derbyshire, DE23 1GQ



Inspection date

15 November 2016

Previous inspection date

9 October 2013

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Good	2

Summary of key findings for parents

This provision is inadequate

- Staff are not promoting children's safety effectively. They have not given suitable consideration to the risks associated with the use of the decking outside in wet weather.
- Staff working with the younger children do not follow handwashing procedures effectively.
- In pre-school, story time is not planned effectively enough to hold children's interest or challenge their thinking skills. In addition, the organisation of these times results in quieter children being unable to make their views and answers to questions heard.

It has the following strengths

- The nursery implements the key-person system effectively. Children form secure emotional attachments with staff. Staff speak to children in a calm and respectful manner.
- Staff monitor the progress of individual children well. They complete regular observations of children while they play. Leaders monitor children's achievements so staff can plan for children's future learning to ensure they make good progress.
- Staff support children who have special educational needs and children who speak English as an additional language well. They adapt activities effectively and use picture cards and visual aids to assist with their communication.
- The manager and staff establish positive partnerships with parents and share good information about children's well-being and learning.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

Due Date

- ensure all surfaces that children use or come into contact with are risk assessed and any hazards are removed or minimised, paying particular regard to the use of the decking outside in wet weather. 25/11/2016

To further improve the quality of the early years provision the provider should:

- ensure staff working with the younger children provide opportunities for the children to wash their hands at appropriate times throughout the day, particularly after playing outside
- provide all children with opportunities to listen and become involved with books and stories and enable quieter children to take part.

Inspection activities

- The inspector observed the quality of teaching and interaction of staff while the children played both indoors and outdoors.
- The inspector took into account the views of parents spoken to on the day.
- The inspector spoke to the staff and children at convenient times. She held a meeting with the manager and the owners of the nursery.
- The inspector carried out a joint observation with the manager.
- The inspector checked documents, including suitability checks for staff, children's learning records and policies and procedures. She looked at the nursery's risk assessments and action plan.

Inspector

Janice Hughes

Inspection findings

Effectiveness of the leadership and management is inadequate

The arrangements for safeguarding are not effective. The staff have not carried out a suitable risk assessment on all surfaces outside. The decking which children run and play on is very slippery when wet. Staff working with the younger children do not stop children running on this surface, to ensure their safety, resulting in some children falling over. Staff do have a suitable understanding of child protection issues and know the procedure to follow if they have any concerns about a child's welfare. Recruitment and vetting procedures ensure all adults are suitable to work with children. Staff attend training and regular supervisions to help them continually improve on their good teaching. Staff work with a range of professionals, including those from the local authority and other settings that children attend. Leaders use self-evaluation to identify some areas for improvement.

Quality of teaching, learning and assessment is good

The quality of teaching is good. The staff are well qualified and understand how children learn. They are enthusiastic and keen to encourage children's learning. Staff use information from their knowledge of individual children effectively to provide challenging activities. They understand the different ways in which children learn, providing resources and activities that appeal to their interests. Communication and language skills are taught well throughout the nursery. Staff talk to children about what they are doing and introduce new words to help increase children's vocabulary. For example, while pre-school children make hedgehogs out of play dough and pasta, staff introduce the word hibernation and explain its meaning well. Older babies are keen explorers. They smear paint using a paintbrush and their hands. Staff guide this well and encourage them to draw lines. Staff support young children to learn about the world. Children become excited as they hunt for worms. Staff provide magnifying glasses to extend their interest.

Personal development, behaviour and welfare are inadequate

Children's welfare and safety are compromised because the staff are not meeting all of the safeguarding and welfare requirements. Staff do not consistently ensure that risk assessments are suitable. Children demonstrate that they are comfortable in their surroundings and staff support them well to develop their independence. Staff provide a welcoming environment for children. Children are aware of the daily routine and their behaviour is good. Staff support children well to share and take turns, and to treat each other with respect. Children enjoy having responsibility for small tasks. For example, pre-school children eagerly help to tidy away their toys when they have finished playing with them. Children receive positive messages about healthy eating and exercise. Transitions within the nursery and the children's move to school are effectively organised.

Outcomes for children are good

All children make good progress given their starting points, including children for whom the setting receives additional funding. Children are confident, happy and settled. They are acquiring key skills for future learning. Children are eager to learn and willing to try new things. Children's physical development is good. Older children are developing good mathematical and literacy skills in readiness for school.

Setting details

Unique reference number	509199
Local authority	Derby, City of
Inspection number	1064213
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	1 - 5
Total number of places	28
Number of children on roll	36
Name of registered person	Little Scholars Ltd
Registered person unique reference number	RP902499
Date of previous inspection	9 October 2013
Telephone number	01332 271608

Little Scholars Sunnyhill was registered in 1998. The nursery opens each weekday from 7.45am to 6pm, all year round, except for bank holidays. The nursery receives funding for free early education for two-, three- and four-year-old children. In addition, the nursery supports children who have special educational needs and children who speak English as an additional language. There are eight members of staff. Of these, six staff hold an early years qualification at level 2, 3 or 5. One of the owners holds early years professional status.

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