

Childminder Report

Inspection date

17 November 2016

Previous inspection date

19 January 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder understands the importance of developing her skills and knowledge. She actively seeks opportunities to improve her practice and children's outcomes. For example, she finds out about any changes to legislation in childcare to help her implement them and ensure her setting is up to date.
- Children are happy, secure and confident. The childminder forms positive bonds with them and supports their emotional well-being effectively.
- The childminder provides good opportunities for children to develop their language skills, such as by naming objects as children play and skilfully questioning them to encourage the sharing of ideas. Children develop their speech well and make good progress from their starting points.
- Children explore a wide range of resources that reflect the diverse community that they live in. They learn to respect and value other people's backgrounds and develop their understanding of the world.

It is not yet outstanding because:

- On occasions, the childminder does not offer enough opportunities for younger children to develop their sensory play ideas and explore different objects.
- At times, the childminder does not make use of writing materials, particularly so children can access them at ease to develop their mark-making skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- broaden the range of opportunities for young children to extend their interest and enjoyment to explore different materials and textures
- review the organisation of mark-making materials to enhance children's early literacy skills.

Inspection activities

- The inspector observed the interactions between the childminder and the children.
- The inspector looked at a range of documentation, including risk assessments, children's records and the childminder's policies and procedures.
- The inspector viewed the parts of the premises used for childminding and observed what children are able to do.
- The inspector held discussions with the childminder about children's learning and how she reflects on the quality of her service.

Inspector

Anneka Qayyum

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder implements effective policies and procedures to keep children safe. She understands her responsibilities in ensuring children's well-being and knows how to report her concerns if she suspects a child is at risk of harm. The childminder's self-evaluation processes are effective. She seeks the views of others, such as parents and children, to help her recognise her strengths and areas she wants to improve upon. She acts on the advice of other professionals to improve her teaching expertise and the outcomes for children. For example, she has remedied all weaknesses raised at the last inspection and meets all requirements.

Quality of teaching, learning and assessment is good

The childminder teaches children well. She supports them effectively, such as by talking to them and encouraging them to be involved in activities. She has improved on her assessment procedures since the last inspection and uses her observations well, such as to plan interesting, age-appropriate activities and to monitor children's learning. The childminder forms good partnerships with parents to ensure a continuous approach to meeting children's individual needs. For instance, she gathers information from parents about children's routines and abilities when they first start at the setting. She uses this to plan effectively for their individual needs from the outset. Children have opportunities to develop their confidence and social skills with others, such as when attending the local children's centre. The childminder provides good opportunities to develop children's creative thinking. For example, she encourages children to play imaginatively and think of ideas, such as during role play.

Personal development, behaviour and welfare are good

The childminder supports children well to develop an understanding of following good hygiene practices. For example, she teaches them to wash their hands. Children eat nutritious foods and learn about healthy lifestyles. They are active to develop their physical skills and well-being. Children behave well. The childminder acts as a good role model to help children understand how to behave politely towards others. She supports children's health and safety well. For instance, she carries out daily checks of the premises to remove or minimise any hazards.

Outcomes for children are good

Children make good progress and learn a range of skills that prepare them well for their future learning. For example, toddlers learn to use equipment correctly, such as musical instruments to make sounds. Babies enjoy crawling and move around freely, while older children learn to communicate, listen to others and use words in context.

Setting details

Unique reference number	133293
Local authority	Islington
Inspection number	1057500
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 2
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	19 January 2016
Telephone number	

The childminder registered in 1994. She lives in the London Borough of Islington. She operates her service throughout the week, all year round, including during school holidays. The childminder holds a suitable early years qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

