

Wick Pre-School

The Cottage @ The Village Hall, Manor Road, Wick, Bristol, South Gloucestershire,
BS30 5RA



Inspection date

Previous inspection date

3 November 2016

28 November 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff know the children very well. They plan a stimulating and challenging educational programme to meet each child's individual learning needs. Children are keen and motivated to learn and enjoy new experiences. They make good progress in their learning and development.
- Children are well cared for by the attentive staff. They are content, display a sense of belonging and have positive relationships with staff and other children. This contributes to their well-being and their confidence grows.
- Managers work closely with the local school. They adapt arrangements in the pre-school to mirror those of the school, such as through the introduction of related early phonics programmes. This provides consistency in learning for children and helps support their move on to the school.
- Managers and staff work consistently to improve their practice and ensure good outcomes for children. Their skilful use of self-evaluation demonstrates a positive attitude to the ongoing development of their provision.

It is not yet outstanding because:

- Staff do not share as much information as possible with parents about younger children's ongoing progress, to fully ensure continuity of learning between home and the pre-school.
- Staff sometimes organise adult-led activities in areas of the nursery where the children involved are unable to focus well on their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the sharing of information with parents about their children's learning
- organise adult-led activities more effectively to enable children to listen, concentrate and learn well.

Inspection activities

- The inspector observed activities in all of the play rooms, both of the outside learning areas and conducted a joint observation with the pre-school leader.
- The inspector held a meeting with the manager and a committee member of the provision. She spoke to staff and children throughout the inspection when appropriate.
- The inspector looked at children's assessment and planning documentation, the setting's risk assessment and safety records.
- The inspector checked evidence of the suitability checks and qualifications of staff working within the setting, the provider's evidence of self-evaluation and a range of other documentation.
- The inspector took account of the views of parents spoken to on the day and by reading a number of comments on messages and letters given to the manager.

Inspector

Rachel Howell

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff are vigilant in their supervision of the children and they carry out thorough risk assessments. Committee leaders and managers ensure vetting procedures for staff and committee members are thorough. Managers conduct review meetings with staff and clear procedures are in place for the ongoing monitoring of teaching and children's progress. All staff are supported to attend regular training and this helps to develop their knowledge and skills. Staff have established partnerships with other providers that work with children. This ensures that they work well together so that all children get the support they need.

Quality of teaching, learning and assessment is good

Staff ask probing questions and use discussion to encourage children's deeper thinking and further exploration. Children listen, think carefully and then try out techniques, addressing challenges confidently. For example, children test out their ideas and become engrossed in their exploration of various art and craft materials. Younger children concentrate intently as they very carefully snip lengths of wool with scissors. Older children show great skill as they draw round items to create circles on card and then patiently cut them out. They make choices and discuss their plans. Children problem solve, such as manipulating sticky tape very effectively to secure pipe cleaners onto their card circle. They show determination and develop their coordination skills very well.

Personal development, behaviour and welfare are good

Staff are very calm and patient and they provide responsive additional support when children struggle to understand expectations. Children enthusiastically get involved in tidying away the activities. They learn to share toys, enjoy social mealtimes and play with other children. Outdoor play is a key feature. Children enjoy being active in the fresh air and develop a curiosity and an interest in nature. For example, they eagerly collect eggs from the pre-school's chickens and enjoy hunting for bugs in the digging area. They develop their physical skills very well and begin to learn about managing risk. For example, they skilfully use bikes and other toy vehicles to negotiate the paths and slopes around the main garden, measuring and adjusting their movements very effectively.

Outcomes for children are good

All children make good progress in their learning and development. Children's self-confidence and independence are developing very well. Even the youngest children show determination and positive attitudes towards learning. This motivation to achieve prepares them very well for their future learning and their eventual move on to school. Children of different groups, including children who have special educational needs or disability, are very well supported and gaps in their learning are closing quickly.

Setting details

Unique reference number	EY341261
Local authority	South Gloucestershire
Inspection number	1062024
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	38
Number of children on roll	51
Name of registered person	Wick Pre-School Committee
Registered person unique reference number	RP909083
Date of previous inspection	28 November 2013
Telephone number	0117 937 4000

Wick Pre-School registered in 2006. The pre-school employs 10 members of staff who work directly with the children. Nine of these hold appropriate early years qualifications ranging from level 2 to level 6. The pre-school opens from Monday to Thursday from 8am until 4pm and on Friday from 8.45am until 12.45pm, during school term time only. It runs a summer club during the school summer holidays on Monday, Wednesday and Friday from 9am until 3pm. The pre-school provides funded early education for children aged two, three and four years.

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