

Childminder Report

Inspection date	17 November 2016
Previous inspection date	20 November 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder plans activities and resources thoughtfully to help children build on their previous learning and to make sense of the world around them.
- Children are well-prepared for their next stages of learning and for school. The childminder uses her effective assessment procedures to plan activities and experiences that help children make good progress in all areas of learning.
- Children are settled and enjoy their time with the childminder, who develops positive relationships with them and their parents. Children behave well and show respect for others.
- The childminder supervises children effectively and has a good understanding of safeguarding procedures to help keep children safe.
- The childminder evaluates her practice carefully, to identify areas to improve outcomes for children further.

It is not yet outstanding because:

- The childminder does not fully establish partnerships with all other early years settings that children attend to ensure high levels of continuity for all children.
- At times, the childminder does not make the best use of outdoor learning opportunities to fully benefit children who enjoy being outside.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop partnerships with all other settings that children attend to encourage continuity in their care and learning
- extend learning opportunities outdoors for children who enjoy spending time outside to fully reflect their individual interests and preferences.

Inspection activities

- The inspector observed activities indoors and outdoors.
- The inspector and the childminder observed and discussed an activity together.
- The inspector talked to the childminder about her practice at appropriate points throughout the inspection.
- The inspector took account of the views of parents and children from questionnaires and other documentation provided by the childminder.
- The inspector looked at children's assessment records, and the childminder's training records and self-evaluation document.

Inspector
Gillian Little

Inspection findings

Effectiveness of the leadership and management is good

The childminder encourages parents and children to share their views to help her monitor the impact of her practice carefully. She has made effective improvements since the last inspection, for example, by extending resources to encourage children's imaginative play. Safeguarding is effective. The childminder is familiar with procedures to follow if she has concerns about a child and she takes effective steps to keep her knowledge up to date. The childminder reflects equality and diversity successfully, for instance, by helping children to respect people's differences as part of their play experiences.

Quality of teaching, learning and assessment is good

The childminder makes learning experiences enjoyable, relevant and interesting. For example, she uses toys and real-life objects successfully to bring stories to life to support children's early literacy. The childminder uses high-quality interactions to help children develop good language skills and a positive approach to learning. For example, she uses effective questioning and careful explanations to support children's awareness of the world around them. The childminder has a flexible approach to teaching and meeting children's learning needs. She achieves a good balance between activities that she leads and that children choose for themselves. The childminder works closely with parents to review children's progress and share information to encourage continuity in children's care and learning.

Personal development, behaviour and welfare are good

The childminder supports children's personal development successfully to help them develop valuable skills, for example encouraging their independence during everyday routines. The childminder helps children to develop a good understanding of healthy lifestyles, for instance, by providing a wide choice of fruit and relating this to their favourite stories. She provides regular opportunities for children to enjoy physical exercise and to learn about their local environment. The childminder teaches children about safety rules to help reduce the risk of accidents.

Outcomes for children are good

Children are keen and curious learners. They express themselves with confidence to explain their thoughts and ideas. Children develop a love of books and talk about stories enthusiastically. They enjoy learning about the world. For example, they can talk about similarities and differences between different dinosaurs and know some of their complex names. Children concentrate well as they make their own creations by combining different media and materials to develop their imaginations. They count with confidence and enjoy using numbers as part of their play.

Setting details

Unique reference number	EY462319
Local authority	Oxfordshire
Inspection number	1063515
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	5
Number of children on roll	9
Name of registered person	
Date of previous inspection	20 November 2013
Telephone number	

The childminder registered in 2013. She lives in Witney, Oxfordshire. The childminder offers part-time care from Tuesday to Friday, throughout the year, including out-of-school care.

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