

Childminder Report

Inspection date

14 November 2016

Previous inspection date

13 November 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder's effective skills in positive role modelling help children learn to behave well. She spends much of her time supporting children's emotional development, so that they settle quickly and develop strong attachments. This provides the foundation for children to develop skills across all areas of their learning and foster their readiness for school.
- The childminder keeps her knowledge about childcare fresh and current through regular training and by attending forums with other childminders and the local authority. She reflects on how her teaching fosters children's good learning. This helps her to plan challenging activities that support children's ongoing progress over time.
- Partnerships with parents, other providers and schools are strong. The childminder makes sure she finds out what children already know and can do before they start. She shares information with other providers and schools, so that children's care and learning are effectively supported between all parties.
- The childminder effectively includes parents and their children in her self-evaluation processes. She uses the information gained to set targets for further improvement over time that will benefit all children attending. This helps to make sure that outcomes for all children are good.

It is not yet outstanding because:

- The childminder does not always provide enough opportunities for children to build a good awareness of how they differ from or are similar to other people.
- The childminder does not provide enough opportunities for children to develop their everyday understanding of technology.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase ways to help children develop a positive view of cultural diversity that reflects the local community and other backgrounds
- provide children with more opportunities to experience and learn about everyday technology.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint review of an activity with the childminder.
- The inspector held a meeting with the childminder. She looked at relevant documentation, such as the childminder's self-evaluation and evidence of the suitability of all persons living at the setting.
- The inspector read parents' written feedback about the service provided and took account of their views.

Inspector

Mary Henderson

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder knows what to do and who to contact if she identifies any concerns about a child in her care. She keeps her child protection knowledge updated through training and by regularly checking guidance on safeguarding children. The childminder completes a risk assessment each morning in all indoor and outdoor areas. She is vigilant about always keeping children in sight and within hearing throughout the day. This helps to keep children safe and well. The childminder monitors the educational programmes for children. She uses her assessments of children to plan for their next steps in learning. The childminder supports parents to continue with their child's learning at home. This helps to make sure children's progress is good.

Quality of teaching, learning and assessment is good

The childminder identifies and effectively supports children's current interests. Children use tools and become engrossed in their imaginative play as they mix concoctions outdoors using soil, sand, leaves and twigs. During these times, the childminder uses new words to help children to think about how their concoctions feel. Children go on outings in the local areas. Here, they turn over stones looking for worms and insects and enjoy feeding the ducks. Children enjoy moulding play dough using their hands, rollers and cutters. This, and drawing and painting activities, helps children develop their hand-to-eye coordination and the skills they need for writing. As children explore and investigate the toys, resources and equipment, the childminder uses a range of questioning techniques with them. This helps to support children's thinking skills and to extend their language and communication skills very well.

Personal development, behaviour and welfare are good

The childminder provides healthy snacks and drinks of water throughout the day. She effectively talks to the children about the importance of being physically active and eating well. Children take manageable risks in their play under the supervision of the childminder. They use challenging equipment in the garden and regularly visit the local parks where they run around in the fresh air. This helps children build on their growing awareness of the importance of a healthy lifestyle.

Outcomes for children are good

Children make independent choices from the broad range of resources and equipment easily accessible to them. They choose books for the childminder to read to them as they cuddle up on the sofa for quiet time. Children sing number rhymes, explore shape and measure and count in everyday situations. They are developing good manners as they learn to take turns and share resources with their friends. These activities help to prepare children for the next phase in their learning, including their move to school. All children make good progress in their learning and development.

Setting details

Unique reference number	EY459315
Local authority	Staffordshire
Inspection number	1066702
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	13 November 2013
Telephone number	

The childminder was registered in 2013 and lives in Staffordshire. She operates from 7.30am until 6pm, Monday to Friday, all year round except for bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children. She holds an early years qualification at level 3.

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