

# Childminder Report

<b>Inspection date</b>	21 November 2016
Previous inspection date	17 April 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Met</b>	
	Previous inspection:	Good	2

## Summary of key findings for parents

### The provision meets requirements

- The childminder's home is welcoming for children. She has a range of appropriate toys and resources to promote children's learning and development. She understands the importance of helping children to settle and feel secure.
- The childminder has a good understanding of how to meet the safeguarding and welfare requirements. She maintains documentation in a professional manner and updates her required training, such as paediatric first aid.
- The childminder has appropriate systems in place to safeguard children. She knows how to identify potential risks to children and what to do if she has any concerns about their safety.
- The childminder understands her responsibility to meet the learning and development requirements. She understands how observations and assessments can be used to plan appropriate experiences to meet children's individual learning needs. She knows how to work in partnership with parents to support children's care and education.
- The childminder understands how to manage children's different behaviours and how to teach them to behave in safe ways. She understands how to maintain their good health in order to meet their care needs and promote their well-being.
- The childminder is well qualified. She puts plans in place for further professional development to enhance her skills and knowledge of how to improve outcomes for children.
- The childminder understands the importance of using self-evaluation to reflect on her strengths and weaknesses.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## Inspection activities

- The Inspector had a tour of the areas of the home intended to be used for childminding.
- The inspector viewed the resources and activities available for children.
- The inspector discussed with the childminder how she intends to deliver the educational programmes for children.
- The inspector looked at policies and documents the childminder will use when she is childminding.

## Inspector

Trisha Turney

## Setting details

<b>Unique reference number</b>	EY292501
<b>Local authority</b>	Sandwell
<b>Inspection number</b>	1064624
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 0
<b>Total number of places</b>	6
<b>Number of children on roll</b>	0
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	17 April 2013
<b>Telephone number</b>	

The childminder was registered in 2005 and lives in Tipton. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 5.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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