

# Childminder Report

**Inspection date**

14 November 2016

Previous inspection date

21 November 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children are extremely happy and settled in the childminder's care. She provides a warm, friendly environment where children thrive.
- The childminder is a good role model. She helps children to understand how to take turns and share resources. Children behave well. They are polite and well mannered.
- The childminder helps children to be well prepared for their eventual move on to school. Children develop good skills across all areas of learning, including literacy and mathematics.
- Partnerships with parents are strong. The childminder has good systems in place to share information with parents. This provides continuity in meeting children's needs.
- The childminder evaluates her practice effectively. She puts changes in place to benefit children and drive improvements.
- A strong focus on children's developing language skills contributes to the good progress they make in this area of learning. The childminder consistently talks to children as they play and engages older children in conversation.
- The childminder is a reflective practitioner and uses self-evaluation well to secure continued improvements to provision.

### It is not yet outstanding because:

- The childminder does not make highly detailed initial assessments when children first attend the setting. This is because she does not always gather enough information from parents about what children know and can do when they join her. This means she is not able to plan precisely for their individual learning needs from the start.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- gather more information about what children already know and can do when children join, to help inform planning from the start.

### Inspection activities

- The inspector observed children's play in the childminder's home.
- The inspector looked at children's records, a selection of policies and evidence of the childminder's self-evaluation.
- The inspector conducted a joint observation with the childminder.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector took account of the views of parents from their written comments.

### Inspector

Trisha Turney

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder is experienced and is committed to continuing with her professional development. She regularly networks with other childminders and local authority advisors to share information and good practice. This contributes to her capacity to continue to enhance her skills and knowledge. The childminder monitors children's development well. She uses ongoing assessments to help her identify and plan for children's next steps in learning. Parents' comments indicate they are happy with the service provided. Safeguarding is effective. The childminder demonstrates a good understanding of what she should do if she has any concerns about the welfare of a child in her care.

### Quality of teaching, learning and assessment is good

The childminder has a good understanding of how children of all ages learn through play. There is an effective balance of adult-led activities and opportunities for children to lead their own learning. The childminder incorporates numbers and counting into activities to promote mathematical development. For example, she joins children to play a game where they knock down tins with beanbags. She encourages children to count how many tins they have knocked down. The childminder knows what interests individual children and uses this to plan some of their learning experiences. For example, she recognises boys' interest in dinosaurs and provides them with a variety of resources to spark their imagination. Children develop scenarios and create adventures for toy dinosaurs as they play. They become engrossed and concentrate on the activity for some time. At the end of the activity, children have created an impressive range of enclosures with bricks which they proudly name dinosaur world.

### Personal development, behaviour and welfare are good

Children form strong attachments with the childminder. Constant praise and encouragement is given to children for their efforts and achievements. This helps to promote their confidence and self-esteem. The childminder prepares the environment effectively so it is interesting, stimulating and inviting for children. The childminder has flexible settling-in arrangements, which are tailored to the needs of the child. As a result, children settle quickly. The childminder helps children to develop their physical skills and to understand what contributes to a healthy lifestyle. For example, children benefit from fresh air and exercise daily. They wash their hands after toileting and before meals.

### Outcomes for children are good

All children make good progress in their learning and development. Children are enthusiastic and thoroughly engaged in their experiences. Children demonstrate good independence skills. They learn to do things for themselves and make independent choices in their play. They enjoy taking on the responsibility of small tasks. For example, they help the childminder to tidy away toys and resources. Children develop good social skills and show confidence to communicate with others. They can recognise familiar words and are beginning to write their names. Early mathematical skills are emerging as children begin to sort, match and count as they play.

## Setting details

<b>Unique reference number</b>	EY462700
<b>Local authority</b>	Dudley
<b>Inspection number</b>	1066903
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	21 November 2013
<b>Telephone number</b>	

The childminder was registered in 2013 and lives in Rowley Regis. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children.

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