

Cherry Kid's Club

Fulbourn Old Drift, Cambridge, Cambridgeshire, CB1 9ND



Inspection date	15 November 2016
Previous inspection date	28 November 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The management committee is proactive in supporting the efficient running of the club. The committee ensures staff's knowledge is kept up to date by reflecting on new initiatives and regularly reviewing and updating policies and procedures.
- Children of all ages play together extremely well. They enjoy role play, such as dressing dolls and taking them for walks in buggies. Children demonstrate their good mathematical understanding as they count while playing board games. They think carefully about sequencing patterns as they make friendship bracelets.
- Children who speak English as an additional language are supported well. Words displayed in the environment are translated into the many languages children speak. Parents comment about the rapid development their children make in speaking and understanding English.
- Children are highly responsible and independent. They are involved in the preparation of their own food for tea. When spillages occur they swiftly find what they need to clear them up. They wash up their crockery and enjoy social conversations with their friends and staff.
- Exceptional partnerships with parents are in place. Parents speak very highly of the staff and the excellent quality of care they provide. They feel staff provide a safe place for their children where they are able to relax and enjoy play after their day at school.

It is not yet outstanding because:

- The management team do not make best use of information from staff supervision meetings to sharply target their ongoing development to raise practice to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make effective use of information from supervision meetings to support staff in developing their practice to the highest possible level.

Inspection activities

- The inspector observed the quality of activities both indoors and outdoors, and assessed the impact this has on children's enjoyment.
- The inspector discussed the children's involvement in an adult-led activity with a member of staff.
- The inspector held discussions with the club's manager and the chairperson of the management committee.
- The inspector looked at relevant documentation, such as the club's self-evaluation, evidence of the suitability of staff working in the club and the safeguarding policy and procedure.
- The inspector spoke to parents and children during the inspection and took account of their views.

Inspector

Jill Hardaker

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff are knowledgeable about how to protect children and the course of action to take if they have concerns about a child's welfare. The management and staff team monitor and evaluate the quality of the provision. They seek the views of children and parents, taking into account their suggestions, such as providing a wider range of activities. The management team implements robust vetting procedures to ensure that children are cared for by suitable adults. The manager and chair of the committee have some discussions with the staff regarding their practice. However, these are not always rigorous enough to ensure that the manager's and staff's knowledge and practice is promoted to the highest possible level. Staff meetings are used to reflect on the day-to-day running of the club, to refresh staff's safeguarding knowledge and to discuss the individual needs of children.

Quality of teaching, learning and assessment is good

Staff provide a very well organised and well-planned environment where children have fun and play freely. Challenging activities are planned around children's ideas and interests. Children are highly motivated and eager to engage. For example, they build detailed models with construction toys. They carefully look for pieces, such as small tiles to represent controls on space rockets they are building. Staff take notice of what topics are being covered in the school. They provide activities, such as arts and crafts, and word puzzles to complement children's learning in school. Children's language and communication skills are very well promoted through group discussions, role play and meaningful dialogue with the staff. Individual scrapbooks highlight the younger children's achievements at the club; these are shared with parents. Staff help children to understand different festivals and cultural events that are important to the children who attend the club. This also widens their knowledge of people and communities.

Personal development, behaviour and welfare are outstanding

Children flourish in this safe, caring environment. They thoroughly enjoy their time at the club and are reluctant to leave if their parents arrive early. Staff provide a wonderful array of colourful healthy food. Children enjoy making wraps, eating salad or choosing a bowl of cereal. They know where to find their water to drink and can help themselves to a piece of fruit during the session. Children enjoy physical play in the school hall and outside. They engage in games using a parachute and are keen to go outside to cool down. Staff help children to learn about managing risks. They check all areas of the premises, identifying issues, such as coats and bags being piled up too high. Staff give children time to think through and express their ideas about what they feel needs to be done to make the environment safe. Children's behaviour is excellent. Staff use praise effectively to reinforce positive behaviour and good manners. Children are involved in developing the club rules and they understand what is expected of them. They are consistently polite and considerate towards each other. Older children are given the responsibility of being a buddy to the younger children. They help them to settle into the club, sit with them at teatime and support them during physical activities.

Setting details

Unique reference number	221644
Local authority	Cambridgeshire
Inspection number	1059447
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	56
Number of children on roll	58
Name of registered person	Cherry Kids Club Committee
Registered person unique reference number	RP517171
Date of previous inspection	28 November 2012
Telephone number	07778 300323

Cherry Kid's Club was registered in 1993. The club employs five members of childcare staff. Of these, four hold appropriate qualifications at level 2 and above. The club opens Monday to Friday from 7.45am until 8.50am and 3.30pm until 6pm through term times and through half-term holidays from 8am until 6pm. The club supports children who speak English as an additional language.

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