

Sunshine Under 5's

441 Eastwood, Windmill Hill, Runcorn, Cheshire, WA7 6LJ



Inspection date	15 November 2016
Previous inspection date	7 November 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff have embedded partnership working well within their practice. They liaise with other agencies regularly, as well as with children's parents. They work effectively to support the needs and development of all children.
- Staff provide a range of interesting, exciting and challenging learning experiences. They successfully support children's development across all areas of learning.
- Children behave very well and feel a sense of pride in their achievements. Children respond well to staff who use praise effectively.
- Staff know children very well. They build secure and caring relationships with them from when children first begin attending. This helps to promote children's self-confidence and feelings of belonging.
- Children are making good progress in their learning from their individual starting points.

It is not yet outstanding because:

- Leaders have not yet embedded robust supervision procedures to evaluate the quality of teaching and support staff's professional development effectively.
- Staff do not make best use of opportunities to support and extend children's thinking skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- embed procedures for the supervision of staff and implement focused professional development that enhances their teaching skills
- create more opportunities for children to develop their thinking skills.

Inspection activities

- The inspector had a tour of the areas of the premises.
- The inspector reviewed parents' written feedback to take account of their views.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability and qualifications of staff working in the nursery.
- The inspector completed a joint observation with the nursery manager.
- The inspector observed the quality of teaching during activities indoors and outdoors. She assessed the impact this has on children's learning.

Inspector

Lauren Grocott

Inspection findings

Effectiveness of the leadership and management is good

Leaders are extremely passionate and driven. Since being appointed, the manager has conducted a thorough and accurate evaluation of the strengths of the provision. Staff actively seek the views of parents and children to support their plans for the development of the setting. Leaders make good use of additional funding to support children's ongoing progress and development. They effectively oversee the range of activities provided and quickly secure additional support for any child who requires it. The arrangements for safeguarding are effective. Staff demonstrate a good awareness of child protection issues and how to manage any concern they may have. Children learn about diversity and grow to respect different cultures and lifestyles.

Quality of teaching, learning and assessment is good

Staff are suitably qualified and experienced. They interact well with children, engaging playfully and sensitively in children's games. Staff make good use of observation and assessment to plan a range of activities which supports children's progress. They ensure that information about children's development is shared with their parents and other professionals, where appropriate. Children thoroughly enjoy the time they spend at the nursery. Their speaking skills are well supported. Staff model language clearly, for example, as they describe the movements they make while manipulating malleable dough. Children explore shape, movement and texture as they make marks with different tools. Staff encourage children to make decisions and follow their own interests. They help children to take turns with popular resources, such as cars, so that children can play harmoniously alongside one another.

Personal development, behaviour and welfare are good

Staff make good use of opportunities to help children learn how to keep themselves safe. For example, children understand that they must not use some of the garden equipment when it is slippery and that handwashing and brushing their teeth is important. Children feel secure and comfortable at this welcoming setting. Staff provide a range of resources which promotes the different areas of learning. The outdoor area has been extended since the last inspection. Staff enhance the space through planning and the provision of good quality resources. Staff promote children's emotional well-being effectively. They maintain close relationships with children and their families. Children settle into the setting quickly, as staff get to know them well and make good use of information gathered from parents. Staff have devised thorough procedures to support children as they prepare to move on to school.

Outcomes for children are good

All children are developing positive attitudes towards learning. They can communicate well and enjoy taking part in decision making processes. Children quickly develop independence and manage their own self-care and intimate hygiene routines. They can respond to instructions and listen well to adults. Children are well prepared for their next stage of learning and the eventual move to school.

Setting details

Unique reference number	303487
Local authority	Halton
Inspection number	1059505
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	16
Number of children on roll	13
Name of registered person	Sunshine Under Fives Playgroup Committee
Registered person unique reference number	RP905210
Date of previous inspection	7 November 2012
Telephone number	01928 716 061

Sunshine Under 5's was registered in 1987. The nursery employs two members of childcare staff, both of whom hold appropriate early years qualifications at level three and above. The nursery opens from Tuesday to Friday, term time only. Sessions are from 9.15am until 2.45pm. The nursery provides funded early education for two-, three- and four-year-old children.

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