

Childminder Report

Inspection date

14 November 2016

Previous inspection date

19 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has made significant changes in her practice since her last inspection. She is proactive in seeking help and guidance from the local authority. This has helped her to improve outcomes for children.
- The childminder observes children learning and uses assessment to plan suitably challenging activities. She shares this information with parents which ensures they are kept well informed of their children's progress.
- The childminder is skilled and sensitive in helping children form secure emotional attachments. Children are happy and settled in her care. She displays her obvious affection for children and has taken time to develop close relationships with them and their families.
- The childminder knows the children that she cares for well. She thoughtfully plans a wide range of worthwhile activities which takes into account children's needs and interests.

It is not yet outstanding because:

- The childminder does not make the most of every opportunity to encourage younger children to develop their spoken skills during activities.
- Although there is a good range of resources available, children do not have enough opportunities to make choices for themselves and follow their own ideas.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure every opportunity is used to help younger children practise their emerging spoken skills
- give children more opportunities to make choices for themselves and to lead their own play.

Inspection activities

- The inspector observed the quality of teaching during indoor activities and assessed the impact this has on children's learning.
- The inspector evaluated the range of activities on offer with the childminder.
- The inspector spoke to the childminder and the children at appropriate times during the inspection.
- The inspector looked at children's records and a range of other documentation, including policies, risk assessments and the childminder's self-evaluation.
- The inspector took account of the views of the parents expressed in completed questionnaires and written feedback.
- The inspector checked evidence of the suitability of the childminder and other adults living in the home.

Inspector

Alex Brouder

Inspection findings

Effectiveness of the leadership and management is good

The childminder is enthusiastic and dedicated. She reflects on her practice with a view to continually developing her service. Safeguarding is effective. Priority is given to protecting children from harm. Daily checks and thorough risk assessments of the premises help to promote children's safety. She makes suitable use of the space so that children of all ages can play safely and comfortably. The childminder has a good understanding of the signs and symptoms of abuse and is familiar with the local safeguarding procedures. Partnerships with parents are good. Parental feedback is positive. They state that they value the service the childminder offers to them as a family. The childminder uses self-evaluation to highlight some current strengths and areas for future development. She involves parents and children in this process, using their comments to inform change. She attends regular training and works closely with other childminders in the area to help improve her practice and teaching skills.

Quality of teaching, learning and assessment is good

Parents share information with the childminder regarding their child's development when they first begin. This helps the childminder plan and create an environment linked to their interests and individual needs. The childminder completes regular and precise assessments of children's learning. She uses these to effectively monitor children's progress and identify any gaps in their learning. Children love to be creative. The childminder provides many opportunities for them to use glue, various materials and paints during adult-led play. Children paint the childminder's hand and their own. They press their hand on the paper and show wonder as the pattern emerges. Early mathematics are supported as the childminder counts when children climb the stairs.

Personal development, behaviour and welfare are good

The childminder makes sure that children play in a safe and welcoming environment. She uses the local community, such as toddler groups and the library, to extend children's learning. This helps children to build relationships with others and develop their social skills in readiness for school. The childminder is a good role model. She uses consistent praise to help enhance children's self-esteem and self-assurance. As a result, children behave well. Young children are gently reassured as they settle to sleep. The childminder plans a range of activities, linked to special celebrations to broaden children's range of experiences. The childminder effectively supports children's health and well-being. She provides healthy meals and snacks and ensures parents keep her informed of any changes in children's dietary needs. She sits at the table when children eat and effectively promotes the use of good manners.

Outcomes for children are good

Children are making good progress in their learning and development. They are acquiring the key skills they need for their future learning and for their eventual move on to school. Young children develop independence as they wash their hands in the soapy water. Children are developing good physical skills. They learn to climb onto chairs with confidence and use appropriate utensils to eat with.

Setting details

Unique reference number	EY359187
Local authority	Leicester City
Inspection number	1058359
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 1
Total number of places	6
Number of children on roll	1
Name of registered person	
Date of previous inspection	19 November 2015
Telephone number	

The childminder was registered in 2007 and lives in Leicester. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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