

Childminder Report

Inspection date

14 November 2016

Previous inspection date

26 November 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder uses assessments effectively to track children's development. She uses this information to plan appropriate interesting activities. This motivates children to learn and helps them to make good progress.
- Partnerships with parents are strong. The childminder keeps parents well informed of their children's progress. She shares ideas with parents to help them to extend their children's learning at home.
- The childminder has addressed the recommendation from her previous inspection. She involves parents and children in evaluating her provision. This helps her to make improvements that benefit children's learning and development.
- Children are polite and demonstrate consideration for each other. The childminder praises them for their good behaviour, which helps to raise their self-esteem and confidence.
- The childminder's home is welcoming and well resourced. Children are confident to explore their surroundings. They are able to access toys and equipment, to support and extend their play and independence.

It is not yet outstanding because:

- The childminder has not considered further ways to enhance her programme of continuous professional development.
- The childminder does not take every opportunity to strengthen links with other settings that children attend, to help continuity in children's progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of professional development opportunities that increase the potential to raise the quality of teaching to an exceptional standard
- extend information sharing with other early years settings that children attend, in order to fully support and complement children's care and learning experiences.

Inspection activities

- The inspector engaged in discussions with the childminder and children throughout the inspection at appropriate times.
- The inspector observed play and learning opportunities for children and undertook a joint observation of an activity with the childminder.
- The inspector reviewed relevant documentation, including evidence of qualifications and suitability of household members, children's learning journals and a sample of policies and procedures.
- The inspector viewed areas of the childminder's home used for childminding.
- The inspector held discussions with the childminder. She looked at relevant documentation, such as the childminder's self-evaluation. The inspector took account of the views of parents expressed in written testimonies and completed questionnaires.

Inspector

Kerry Holder

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has attended safeguarding training and has a good understanding of the signs and symptoms that indicate that a child may be at risk of abuse or neglect. She has a good understanding of the need to contact relevant agencies promptly, should she have a child protection concern. In addition, the childminder completes regular risk assessments to identify and minimise any hazards to children, which helps to keep children safe from harm. Parents make very positive and complimentary comments about how well their children are cared for by the childminder. Younger children go with the childminder to pick up older children from school. This helps them become familiar with a school environment, and contributes towards preparing them for the next stage in their learning. The childminder has regular contact with other childminders in the local area, which enables her to share ideas and discuss good practice. This further supports children to make good progress in their learning and development.

Quality of teaching, learning and assessment is good

The childminder provides a wide range of interesting activities that children thoroughly enjoy. For example, children enjoy making biscuits to sell for a national charity event. The childminder provides good commentary as she interacts in children's play. This helps to develop young children's speaking skills. Children are developing early literacy skills. They sit closely to the childminder and look at books together. The childminder offers a balance of adult-led and child-initiated learning experiences. She has an accurate overview of children's development; she completes the progress check for children aged between two and three years.

Personal development, behaviour and welfare are good

The childminder makes good use of her outdoor area to encourage children to explore, investigate and increase their physical abilities. For example, children run and play chasing games. Children learn about where food comes from as they help to grow fruit and vegetables. The childminder encourages children to follow good hygiene procedures and to manage their personal needs. For example, children clean their hands after playing outdoors and before handling food. The childminder regularly takes children to community groups, where they develop their social skills in different situations. She teaches children about aspects of the world around them. For example, they learn about different festivals such as Chinese New Year. Children's emotional needs are successfully supported. The childminder understands that some children may take longer to settle than others, and agrees settling-in arrangements with parents on an individual basis.

Outcomes for children are good

Children develop good mathematical skills. They count as they play and problem solve. Children concentrate well and have great fun using their imagination as they make models with cookie dough. Children make good progress in their learning and development from the start. They develop good skills for their future learning and for moving on to school.

Setting details

Unique reference number	EY446457
Local authority	York
Inspection number	1060198
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 16
Total number of places	6
Number of children on roll	17
Name of registered person	
Date of previous inspection	26 November 2012
Telephone number	

The childminder was registered in 2012 and lives in Huntington, York. She operates all year round, from 6.45am to 7.30pm, Monday to Friday, except for family holidays. The childminder also offers overnight care and weekend care upon request.

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