

Childminder Report

Inspection date

11 November 2016

Previous inspection date

31 January 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children thrive in an exceptionally well resourced, stimulating learning environment. Opportunities for independent learning outdoors are excellent.
- Children are enthusiastic learners who are motivated by their surroundings and enjoy some well-planned activities. The childminder builds on their interests to further improve their learning.
- The childminder is very experienced and is fully committed to ensuring children have the key skills needed for school.
- Children enjoy caring and affectionate relationships with the childminder. She works very closely with parents to ensure children's individual care needs are expertly met.
- Children enjoy a good range of wholesome home-cooked meals and healthy snacks.
- The childminder provides appropriate support and coaching for her assistant. Together they access training and local information sessions. This helps to further develop their knowledge and skills so that the quality of their practice continually improves.
- The childminder continually reflects on the play materials available. This has a very positive impact on the range of experiences provided to support children's learning.

It is not yet outstanding because:

- Children are not always given the uninterrupted time they need to explore and experiment in their own way. Adults do not always give children enough time to think and process information before offering suggestions or asking further questions.
- There is scope to improve the precision of planning to help individual children make the best possible progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children more time to process information and to become fully absorbed in activities that interest them, so they can test out their ideas and explore and experiment in their own way
- enhance the already good planning in order to help each child make the best possible progress.

Inspection activities

- The inspector observed the quality of teaching during activities both indoors and outside and assessed the impact this had on children's learning.
- The inspector observed interactions between the childminder, her assistant and children present and spoke to the childminder, her assistant and children at appropriate times during the inspection.
- The inspector observed the childminder and her assistant doing an activity with children and, subsequently, asked the childminder to evaluate the activity.
- The inspector looked at children's records, including progress checks and a range of other documentation, including policies and procedures.
- The inspector checked evidence of suitability of adults working and living on the premises and the childminder's qualifications.
- The inspector spoke to and took account of the views of parents spoken to during the inspection.

Inspector

Vickie Halliwell

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Recruitment and vetting procedures show that adults working on the premises are appropriately checked by childminder. The childminder and her assistant have a secure knowledge of child protection. They are clear about the procedure to follow should they have any concerns about a child's welfare in their care. Since her last inspection, she has worked closely with her local authority advisor. She has improved her understanding of the role of assistants. Information gained from observations is well used to assess children's levels of development. Parents are well informed about their child's progress. They are actively encouraged to support and share details of their child's learning at home. Mutually respectful partnerships with parents contribute successfully to children's learning and emotional well-being.

Quality of teaching, learning and assessment is good

Children are enthusiastic learners. They enjoy a vast range of developmentally appropriate play materials both inside and outdoors. The childminder's enthusiasm and the presentation of resources quickly ignite children's interest in activities. Children eagerly explore the newly created dinosaur world, using plastic dinosaurs to make footprints in the sand. The childminder has a secure understanding of child development. She instinctively uses some good teaching techniques to support children's learning as she plays alongside them. For example, early counting skills and colour recognition are routinely introduced as children play. Both adults effectively model new words and support children's emerging language and communication skills. Props are very well used to engage children in familiar rhymes and songs. The childminder knows each child well. She monitors their learning and continuously supports their development as she plays and interacts with them.

Personal development, behaviour and welfare are good

The childminder's home is safe and welcoming. Children show how safe they feel as they explore confidently. The childminder regularly reflects on, and improves, her risk assessments to help keep children safe. Children continually develop their physical skills as they play and learn to manage their personal needs. Children are happy, confident and motivated. Children delight in the opportunity to share their individual photograph books with others. They happily recall memories as they talk about the pictures and family members. Outdoors, children excitedly explore the natural world searching for insects on a spontaneous bug hunt. They enjoy growing their own herbs before adding these to a range of healthy meals. Children are learning right from wrong and the importance of socially acceptable behaviour and they learn to share, take turns and consider the feelings of others. The childminder meets children's individual dietary needs very well.

Outcomes for children are good

Children enjoy their time with the childminder. All children make good progress in their development and are well prepared for school. They are enthusiastic learners who enjoy learning new skills within a supportive environment. Children practise their early writing skills as they spontaneously use chalks to 'write' and draw on large boards outside. They are interested in books and independently access and enjoy them.

Setting details

Unique reference number	EY357556
Local authority	Bolton
Inspection number	1043557
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	12
Number of children on roll	10
Name of registered person	
Date of previous inspection	31 January 2014
Telephone number	

The childminder was registered in 2007 and lives in Little Lever, Bolton. She operates from 7.30am to 5.30pm, Monday, Tuesday, Thursday and Friday. The childminder works with an assistant. She provides funded early education for three- and four-year-old children.

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