

Grimethorpe Family Centre



Milefield Primary School, Milefield Lane, Grimethorpe, Barnsley, South Yorkshire, S72 7BH

Inspection date 16 November 2016
Previous inspection date 17 January 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The highly motivated management team has made significant improvements. Targeted action plans support continued development. Precisely focused professional development is helping the strong staff team to improve their skills and build on the good quality learning experiences that are improving the outcomes for children.
- Highly effective monitoring identifies gaps in children's learning. Additional funding is used particularly well to support the needs of the most disadvantaged children. Staff work closely with other professionals to provide excellent levels of support for all children, including those who have special educational needs.
- Staff provide children with a wide range of interesting and challenging experiences. Children learn how to safely use simple technology to create smoothies from fresh fruit. Staff teach them how fruit supports good health. Children are intrigued to see how their ingredients 'disappear' when they mix them.
- Staff promote equality and diversity throughout all nursery practices. They embrace and celebrate children's home cultures and languages. Parents are encouraged to share their knowledge and experiences of family life.

It is not yet outstanding because:

- Not all parents are aware of how they can share their views and make suggestions for change.
- Although staff talk about time, such as waiting for food to be cooked, they do not support children's understanding of how time can be measured.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help parents to understand the different ways that they can share their opinions and make suggestions for change
- help children to develop their understanding of how time can be measured.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery senior.
- The inspector held a meeting with the nursery manager and senior. She looked at relevant documentation, including the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small number of parents during the inspection and took account of their views.

Inspector

Nicola Dickinson

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have an in-depth understanding of current child protection issues. Exceptional partnerships with local authority family services help to keep children safe. The staff make up a well-qualified team and have a high level of understanding of how children develop. The provider works with them to scrutinise practice and identify areas for improvement. Parents comment that communication about children's progress is excellent. They are involved in monitoring their children's development and supported to continue children's learning. For example, the nursery provides books for children to share at home, both in English and their home languages.

Quality of teaching, learning and assessment is good

Accurate observations and ongoing assessment of children's development provide key staff with information about each child's individual needs. All areas are very well resourced to provide children with a wealth of opportunities to independently explore and investigate. Children enjoy transporting large piles of fallen leaves as they negotiate wheelbarrows along narrow paths. They build on a large scale using crates and blocks. They develop early writing skills as they make patterns with water and paint. Children develop mathematical skills. They begin to understand three dimensional shapes. Staff use highly effective strategies to support children who have difficulties in communicating, including children who speak English as an additional language.

Personal development, behaviour and welfare are good

Changes are planned for exceptionally well, both within the nursery and when children move on to other settings, including to school. The strong skills of all key persons help to ensure children are emotionally very well prepared for the next stages in their learning. Home visits help key persons to obtain a thorough understanding of each child's needs before they enter the nursery. The nursery is very lively and welcoming. Parents comment that it has a lovely atmosphere and staff are bubbly and happy. Staff support children to understand and manage their own feelings. Children are encouraged to use good manners and they behave exceptionally well. Snack times are very well planned. Staff use the time to sit with children and involve them in group conversations. Staff fully promote children's developing independence in self-care routines. Children investigate the different effects that the weather has on the outdoor environment and assess risks during their play.

Outcomes for children are good

The percentage of children who are making good or rapid progress from their starting points is steadily increasing. The number achieving below expected targets when they move on to school is swiftly decreasing in all areas. Children show pride in their achievements and demonstrate high self-esteem. They make choices about their play. This helps them to become confident individuals and successful learners. Children develop a good understanding of their community. They experience a wide range of activities that successfully teaches them about people in the wider world. They have secure relationships with adults and enjoy each other's company.

Setting details

Unique reference number	EY306050
Local authority	Barnsley
Inspection number	1028085
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 5
Total number of places	41
Number of children on roll	27
Name of registered person	Barnsley Metropolitan Borough Council
Registered person unique reference number	RP525496
Date of previous inspection	17 January 2013
Telephone number	01226 715127

Grimethorpe Family Centre was registered in 2005. The nursery employs 12 members of childcare staff, all of whom hold appropriate early years qualifications at level 2 or above, including one with early years teacher status. The nursery opens Monday to Friday during term time only. Sessions are from 8.45am to 11.45am and 12.30pm to 4.15pm on Monday, Wednesday, Thursday and Friday. The nursery is open on some Tuesdays from 1pm to 3pm to provide creche facilities for parents accessing adult education. The nursery provides funded early education for two-, three- and four-year-old children.

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